

Messrs. R. Alexander, R. Lewis, J. A. Brown, Jno. Munro and F. C. Powell be appointed to consider the following questions and report at the next meeting,—

1. What subjects should be taught in our Public Schools, should the number be increased or diminished, or remain as they are under the present regulations?

2. Have our competitive and other examinations a tendency to produce a superficial education commonly designated "cram," or is it the best means of laying the foundation of a thorough and practical education?

3. What effect has our present system on the health of our pupils? If injurious, suggest a remedy.

On motion the meeting adjourned.

THIRD DAY.

AUGUST 12TH, 1886.

The Section met in the Public Hall, Education Department, at 8.45 a.m., Mr. F. C. Powell presiding.

Mr. Geo. Lindsey opened the meeting with devotional exercises.

About fifty teachers were in attendance.

The minutes of the previous meeting were read and confirmed.

The manner of collecting the fees was discussed but no change in the present mode was decided upon.

Mr. A. Barber presented the report of the committee appointed at the previous meeting on the Kindergarten System, which was as follows,—

1. That in our opinion the success attending the introduction of a modified form of the Kindergarten in the schools of Berlin, Galt and Dundas proves that it may be successfully introduced into town, village and also rural schools; also that the Hon. Minister of Education be requested to take such steps as will secure the bringing of the subject before every county association which has not yet considered the matter.

2. We are also of the opinion that if a Kindergarten class were established in Toronto to commence, say at the close of the schools in June, to continue some two or three weeks, it would prove to be a great help to those teachers who are anxious to obtain a knowledge of Kindergarten methods, and we doubt not would be largely attended.