

satisfactory than any thing which can ensue from expediency. Religion in education is all-important and indispensable; nor must the friends of a progressive civilization be deterred from proclaiming the fact, by any apprehension that it may in some respects be turned to a bad account."

"There is indeed no other way than that which is afforded by a religious training, for forming such a character, as the trials and duties of life require, both among the rich and the poor. The mere communication of knowledge, and even habits of reflection, can do very little towards real happiness. What the people want is true wisdom and moral power, without which life is a scene of conflict and misery; but wisdom and moral power are the peculiar gifts of religion."

"Morality therefore should be taught in the schools in connection with the sanctions of religion. Apart from religious influence, morality may direct but cannot control. Morality may enlighten, and it may enjoin; but of itself it is powerless to govern; it is preceptive, not impulsive; pointing out our path, but not urging us to pursue it. Now it is power rather than knowledge, that man wants; and all genuine power for moral purposes has its source in religion. It may be well to remember that these distinctions of morality and religion are factitious and arbitrary; they are not recognized in the records of the Christian revelation; they find no authority in the human mind. Religion includes morality; or rather is morality, as well as religion; comprising in itself whatever is necessary for man to know, do, and be, whether in this state or the next, in order to fulfil the Divine will, to perfect his character, and work out his highest good. Consequently, he that is well trained in the knowledge and practice of the Christian religion, has received both a moral and religious education, and is fitly prepared for the duties of life."

"From this (however) it will be seen that the religious education here demanded is not of a dogmatical, much less a sectarian kind; but such instruction as may enlighten the mind of the child and the adult, as to their capacities, their