6. Regarding the number of students.

We are dependent on the English speaking parts of our province for entry into our B.S.A. course, and obtain a certain number of boys from the Maritime Provinces, who enter our third year after two years in the Nova Scotia Agricultural College

-8-

Two years ago we changed the regulations imposing school leaving or matriculation as a Prerequisite to entrance and immediately our attendance dropped. We instituted a one year course for farmers who desired to return to the farm, and I believe, as this becomes better known, we shall have a fair but not large attendance.

The Ontario Agricultural College, a much older institution, instituted matriculation last year. Immediately the entry of fresh men dropped from over 200 to 50.

As regards population, Ontario has a rural population of a million, Quebec 40,000 (English). It took, therefore, 20,000 of rural population in Ontario to produce one freshman for the B.S.A. degree. At this rate for Quebec, we might expect two candidates.

For the 0.A.C. two year course, there were 70 applicants, therefore it took about 13,000 rural population to contribute one student; therefore we might in the same ratio expect <u>3</u> students for our one year course, which is somewhat equivalent.

Examination of the O.A.C. calendar for the last four years does not show any Quebec students in attendance.

Outside the Island of Montreal, there are 240 students of both sexes in the last grade (grade XI.) of the academies. A