

~~fundamental studies.~~ All this, I may say, is admitted without question. The universities must, therefore, strive by all legitimate means at their command to improve the quality of the work done in these subjects both in the schools and in the universities. On the other hand, however, it is obviously altogether impossible to dismantle our universities as they exist at present, built as I believe them to be on a larger and more tolerant humanism, and to rebuilt them again after the exact model of a high grade public school as it existed in your youth and mine. ~~The rule in this case, as in all others, is~~ [neither the rule of radical conservatism or radical liberalism, but the rule of steady progress, - perfecting our work where can and repairing our failures where we have failed. The spirit of conservatism may often be just as revolutionary as the spirit of liberalism.] ~~Let us get on with our work.~~

Finally I see nothing ~~new~~  
 in our curricula in our School of Commerce  
 or in its teaching or teachers that is  
 inconsistent with university ideals or  
 standards. Neither the curricula, the teaching  
 nor the teachers is perfect. Change may  
 be desirable, certainly the necessity for survey  
 and improvement exists. The rule to be  
 followed is

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