

In other words, has Canada through her educational systems deliberately reduced her population?

Do you believe that High Schools of Commerce--not mere schools for the teaching of stenography and bookkeeping--High Schools of Agriculture and Trades Schools as integral parts of our Provincial school systems would result in the training of boys and girls in occupation which would keep them in Canada?

Why cannot our school systems adopt or adapt the practice of great modern industrial enterprise, which employ a man specially trained to fit the people who are employed into the jobs of which they are best suited by natural, mental or physical equipment?

Do you believe that more vocational guidance would mean fewer impecunious professional men and high class emigrants, and more home-stayers for the population and development of Canada?

What is the bearing of lack of appreciation, both mental and cultural and tangible--i.e. in payment for services--upon the exodus of educated Canadians?

Upon what do you blame this lack of appreciation?

We are asking these questions of a number of men and women who are prominent in the educational circles and we hope you will realize that we are not asking the favor of a reply so much for our own benefit as in the light of a service to the country in connection with a subject of growing importance and insistence.

Yours very truly,

T. H. Rand McNally

T. H. RAND-MCNALLY,
Managing Editor.