

2.62. To maintain liaison with, and promote the exchange of information among national and international organizations of universities.

2.63. To promote, through contracts with appropriate organizations, higher education studies contributing to the development of international understanding.

2.7. Adult Education

In order to promote international understanding and to facilitate closer co-operation between leaders in adult education, the Director-General is instructed to:

2.71. Convene an international conference of leaders and workers in adult education, including workers in industry and agriculture.

2.72. Collect and disseminate information about adult education in Member States, particularly about new methods and techniques and to issue an international directory.

2.8 Vocational Guidance and Technical Education

The Director-General is instructed to collaborate with the International Labour Office in its study and development of vocational guidance.

2.9 Educational Opportunities for Women

The Director-General is instructed to collaborate with the Commissions on the Status of Women of the Economic and Social Council of the United Nations in promoting enquiries through competent bodies into educational opportunities open to women.

2.10 War-Handicapped Children

The Director-General is instructed to collaborate with national and international organizations in study and action on the educational problems of war-handicapped children by the collection of information in this field, by the drafting and publication of a report and by the dissemination of information and materials.

2.11 Recommendations to the Director-General

1. Clearing House Activities

A. The maximum use should be made of outside bodies and persons willing to serve UNESCO's purposes, both through national commissions and otherwise.

E. The raising of the status and emoluments of the teaching profession should be the constant aim of UNESCO.

C. In seeking information about the educational systems and procedures of Member States, evidence should be obtained from qualified persons and bodies both inside and outside official circles.

D. The fullest possible access to all sources of documentation and information should be given to UNESCO's educational missions by Member States which ask for such missions.