

and not knowing how to read the dispositions of those with whom they come in contact. In response to the difficulties presented, Mr. Shields, Principal of the Bear River School, read a paper on "How to Overcome these Difficulties." Some of the means suggested were: (1) A thorough training for the work; (2) a knowledge of what good teaching is; (3) in regard to management, self-government is essential; (4) constant employment; (5) the teacher should exemplify the spirit of the true teacher. In closing this very excellent paper he alluded relatively to the increase of salary and the qualifications of the teacher.

Mr. Shaffner, of the Paradise School, read a paper on the same subject, pointing out such difficulties as: Insubordination in general, bad habits in the school-room and on the playground, such as entering, retiring, whispering, poor lessons, inattention, irregularity, tardiness, truancy, and interference of parents. The writer's experience in dealing with such difficulties was of a practical character, and was well received by the teachers present.

In the evening a public educational meeting was held in the Baptist Church. The president spoke briefly in reference to the object of the Association, and the marked interest manifested by the people of Bear River for improved school accommodations. Dr. MacKay, on being introduced, said he came to the Association to become acquainted with the teachers, their needs in educational work, and assist them in a practical way, so that they might be the better prepared to perform the work required of them as teachers. His address was calculated not only to enlist the sympathy of all present, but to show the teachers that they had in him a true educational friend. Short addresses were made by Dr. Hall, Prof. Eaton, Rev. J. Hale, Rev. B. Nobles, G. B. McGill, S. C. Shaffner, A. D. Brown and I. M. Longley. This was one of the largest and most appreciative gatherings ever held under the auspices of the Teachers' Association.

On Friday morning there were three illustrated lessons given. The first by Miss McNeill, of Digby, on the "Elephant;" the second by Miss Ida Benson, on "Botany;" and the third by Miss Gertie Fleet, on "The Geography of Annapolis County." The manner in which these teachers treated their classes and the marked attention given by the pupils throughout are worthy of special mention.

In the afternoon a paper was read on "Temperance," by Miss Emma Brown. Home training, total abstinence and conformity to the requirements of the law, were strongly emphasized by the author.

Instead of giving a paper on "Truth," Mr. McVicar, Principal of Annapolis Academy, read selections from

a drama of his own production, which had been used in his own school for the purpose of awakening a spirit of patriotism and securing means for the purchase of chemical apparatus. It was thought by the Association that this drama was too valuable to be confined within the limits of the district, and with the permission of the author it was resolved to have it published. A committee was therefore appointed to look after its publication.

Over one hundred teachers were present at this Association. It was not only the largest, but one of the most interesting, enthusiastic and practical ever held in the district. A. D. BROWN.

NORTHUMBERLAND COUNTY.

The Northumberland County, N. B., Teachers' Institute met in Newcastle on the 21st and 22nd of September. There was an enrolment of sixty-six members. Inspector Mersereau delivered an excellent address at the opening, describing the teacher's difficulties and how they might be overcome. He dwelt at length upon the fact that the child was to the faithful teacher a bundle of possibilities; that there were latent energies to be called into action and directed aright; that the pupils should be impressed with an idea of the dignity of labor; that any calling that has for its object the betterment of mankind was truly a noble one; that these things should cheer and encourage the teacher amid the tedious routine of school duties.

The following officers were elected for the year: F. P. Yorston, B. A., President; Miss McLaughlin, Vice-President; D. L. Mitchell, B. A., Secretary; James McIntosh, member of the Executive Committee.

Miss Mowatt read a very interesting paper entitled "How best to make our Pupils good Writers."

D. L. Mitchell, B. A., read a paper on "How best to teach History to Grade V." This paper provoked a lively discussion from the fact that it advocated beginning the study with the early and ending with the more recent events, in direct opposition to the method laid down in the Course of Instruction. When the question had been pretty thoroughly dealt with, Inspector Mersereau suggested that a vote be taken in order to get the opinion of the Institute. This was done, and a large majority seemed in favor of the method advocated by the paper and in opposition to the Course of Instruction.

This subject being disposed of, Miss E. A. Loggie read a paper—"What are the Objects to be aimed at in Teaching Reading from Grade V. upward?" This paper not only contained many practical hints and helpful suggestions, but showed that Miss Loggie was herself a reader. She led her hearers beyond the