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dressed to the Editor, Drawer 1104, Kingston,
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All communications of a business nature
should be addressed to the Business Manager.

WE publish in this number the greater
part of the address given by Sir James
Grant at the opening of the Medical Faculty.
We would have preferred publishing it entire,
but space forbids. Our Medical editors have,
however, done their best not to omit anything
of material importance.

* * *

Now that the football season has closed and
our elections have become a matter of history,
it might be well for those of us who have been
or are trying to get down to hard work to ask
what do we expect "Queen's" to do for us, or
universalizing the question, what should be
our conception of the work of a University?
Many of us have no conception. Some reason
or other, generally the desire that their chil-
dren should have as good an education as
other people's children, a long time ago de-
termined our parents in sending us to a pre-
paratory school. In due time we matriculated
into college, in most cases not so much from a
clear definite choice on our part as because we
vaguely felt such an act followed by attend-
ance was necessary to complete our education.
However this may be, the question for each
of us as students is, what benefit are we going
to receive? How are we going to be better
fitted for the battle of life?

The great majority of people think the work
of a college is to merely add to the number of
ideas we inherited or otherwise acquired. Not
at all. In these times the mission of a Uni-
versity is more a crusade against the rule of
imperfect ideas than against complete ignor-
ance. A University should be a place for the
emancipation of thought, and its work should
be not so much the cultivation of the power of
thinking as of logical thinking. To those who
are careless about acquiring right ideas this
becomes very difficult, to those who are an-
xious to see things as they are in order that
they may find their right position it becomes
a positive pleasure. Still, the movement is
slow. It is very hard for us to realize how
much the wings of our thought are tied down
by antiquated or thoughtless beliefs. We
should then expect that our college training
will enable us to think for ourselves, should
enable us to see truths in their right perspec-
tive. In order to do this we must cultivate
habits of research, and above all we must, as
Plato says, "Go where the argument carries
us." By what other and higher method may
man expect to arrive at the truth?

* * *

By the kindness of the Principal we have
been favoured with a photograph of the bust
of Sir John A. Macdonald, which was recently
unveiled in St. Paul's Cathedral, London, by
the Earl of Roseberry, K.G. Among those
present were Sir John C. Abbott, at the time
premier of Canada; the Marquis of Ripon,
Secretary of State for the Colonies; the Right
Hon. Edward Stanhope, M.P., President of
the Imperial Federation League; and many
others. The Earl of Roseberry said:—

"My lords, ladies and gentlemen,—It gives me
great pleasure to come here to-day to unveil
this bust. We are gradually collecting within
this Cathedral the Lares and Penates—the
household gods—of our commonwealth. Up
above there sleep Wellington and Nelson,
those lords of war who preserved the empire;
below here we have the effigies of Dalley and