

But, once graduated, with the reduction of the output the well trained man need not fear as to his future. Looked purely from the commercial aspect, gentlemen, you can well afford the extra time necessary to make you sound practitioners.

It is to the interest of our universities, and for their reputations, that a thoroughly trained product be turned out, that quality not quantity be the goal. But unaided they cannot bring about the elevation of the medical profession. They need the support of public opinion and of the State. They must have, I would particularly add, the support of the provincial licensing bodies. What is the use of the University doing its best if the examination afforded by the provincial college of Physicians and Surgeons is of such a nature that it permits improperly qualified men to creep and intrude and climb into the fold? From what I have seen I am wholly at one with the contention of the Carnegie Report, that the method of examination followed by the State and provincial licensing bodies is imperfect. It must be so when we find that some of the notoriously inefficient schools of this continent—schools without proper laboratory equipment, without clinical facilities—pass as large a proportion of their graduates as do the reputable schools. The examination being, too often, purely written and oral upon set subjects, the student has only to obtain the questions set for the last three or four years to find out what is expected of him and floor his examiners. It is merely a matter of pernicious cram. Your trained teacher can distinguish between genuine knowledge and parrot-like statements of undigested facts. And so long as the professional teacher is regarded as anathema by the provincial board for so long must the examinations lay themselves open to criticism. I do not ask that the University be given control; far from it; but when it is the object of both University and Provincial Board or college to give their "exeat" only to fully qualified men let the general profession of the province and the universities be united in this matter of examination. Particularly when, as here in Ontario, both University and Provincial Board are State Institutions. And, I would add, let competent practitioners make the examinations a genuine test. Make the examination practical. Let competent practitioners test the candidate