

out looking at the philosophical view of Dr. George in this matter, a familiar acquaintance with the personal history of great men, and a close observation of the influence of family training upon their subsequent career, has conducted most people to a different conclusion and taught that the schoolmaster without the aid of the Bible, would be but a dry nurse. It is strange to contemplate the efforts of some to exclude from the schools, a book to which learning is so much indebted, and which has laid the foundation of correct knowledge and progress in the minds of those pupils to whom it is forbidden in school hours. The Great teacher must not be mentioned or appealed to while the pupil is being manipulated by the subordinate. Listen to the author on the importance to the intellectual character of a people of religious culture by the fireside. "Those teachers who have led him (the child) on successfully to the acquisition of the loftiest branches of knowledge, are possibly but little aware how far they were indebted for their success to the deep and solid foundation laid by the prudence, diligence and piety of parents. It may be true, that education in our public seminaries is now carried on with great art and industry; yet, if there be a falling off in the culture given to the intellect and the affections in the fireside school, the public schools will labor in vain to produce the best fruits of mind among a people." Again: "Without the Bible, the soul has no spiritual vision. But where this book is universally read, believed and understood, that land is, as the land of Goshen, full of light. It is indeed the *grand school book*, which God has put into the hands of men, in order that they may learn the highest lessons intelligent creatures can learn."

So many examples occurring, of clergymen using their influence for unearthy purposes, have sometimes led us to sympathise, perhaps, too much with those, who are disposed to let pass unimproved no opportunity of excluding them from a share in the education of the rising generation. So long however as we maintain firmly the supremacy, not of the pope, or the bishop, or the presbytery, or the minister, but of the word of God over every human institution, we are safe in holding that a clerical order, which is powerless for evil, is powerless also for good. The views expressed by Dr. George on this subject, therefore, have our full concurrence. "There must be for the efficiency of the Sabbath School, a holy and religious clerical influence.—Clerical influence, which aims at 'lording it over God's heritage,' ought to be resisted as every way pernicious." But the legitimate influence of a faithful clergy is an indispensable and wholesome element in every scheme of Christian effort. That the enemies of religion should greatly dislike this kind of influence, is easily understood; but it is not so easy to understand the aversion which is often manifested to it by professing Christians."

To have been able to refer to the author's

views on the *peculiar* advantages which parents have for teaching, and their *peculiar* responsibility in consequence, on the strong motives which the performance of their duty would thus furnish for parents improving their own minds, on the kind of motives that parents should urge in training their children, on *conversion* as the proper aim of the Sabbath School teacher, &c., would have been a gratification. As our space forbids this, we hope that our readers will have the wisdom to possess themselves of this little work (it consists of 147 pages) and carefully ponder its contents. Those who remember the visit of the author to the Lower Provinces will get no less than they will, from their knowledge of him, expect and those to whom he is less known will not be disappointed.

#### "THE DAY STAR."

Several copies of the first number of a paper bearing the above title have come to hand. Its professed object is a good one; namely, the wider circulation of religious intelligence. By its cheapness it is well fitted to accomplish this object. There is a large class in the community, who steadily grudge to pay for religious periodicals, in which they may learn what Christ is doing in his Church. They have souls to be enlightened and regenerated as well as those more zealous. Benevolent individuals will find the *Day Star* a help in enabling them to reach, if they desire it, such individuals. Its numbers are *one half-penny each*, or 2s. 6d. per 100 copies. The *Day Star* is in fact, an excellent tract for distribution in the homes of rich and poor. If its other numbers are like this, we wish it all success.

#### RELIGIOUS INTELLIGENCE.

##### PRONUNCIAMENTO OF THE ROMAN HIERARCHY IN IRELAND.

On the question of mixed education, one of the resolutions is as follows:—"That schools for Catholic youth should be such as to insure for them the benefit of a safe secular education and adequate religious instruction in the faith and practices of the Catholic Church. They should be, therefore, so subordinated to bishops in their respective dioceses as that no books may be used in them for secular instruction to which the ordinary shall object; and that the teachers, both as to appointment and removal, and the selection of all books for religious instruction, and the arrangements for it, be under the control of the same ordinary."

"That the principles enunciated can be adequately embodied and acted upon in this country only on a *system of education exclusively for Catholics*."

"That the Catholics of Ireland have a right