

3. Name the different classes into which *adverbs* are divided, and say what parts of speech *adverbs* qualify. (5)

4. (a) What is a *sentence*? (b) When is a sentence called *principal*, *simple*, *subordinate*, *complex* or *compound*? (5)

5. In the following examples expand the *nouns* and *noun phrases*, *adjectives* and *adjective phrases*, *adverbs* and *adverbial phrases*, into sentences:—*To be humble* is the duty of man. *Sorrow* sometimes worketh *patience*. *Very learned* men are rare. A king of *strong and earnest character* is a blessing to his people. Do not speak *foolishly*. He bore his misfortune *with patience*. (7)

6. Analyze the following lines:—

To prayer, repentance and obedience *due*,  
Though *but* endeavored with sincere intent,  
Mine ear shall not be slow, mine *eye* not *shut*;  
And I will place within them as a *guide*,  
My *umpire conscience*, whom if they will hear,  
*Light* after light, well used, they shall attain,  
And to the end persisting *safe* arrive. (15)

7. Parse the words in *italics* in the foregoing lines. (8)

#### EXAMINATION FOR ELEMENTARY DIPLOMA.

(To be passed also by Candidates for Model School and Academy Diploma.)

AFTERNOON, 2 TO 4.30.

#### *Art of Teaching.*

N. B.—Answer any five of the following questions:—

1. What is the difference between *teaching* and *training*? Define the term *education* in its widest sense, and state how you would use the analytic method in giving an object lesson to a class of young children. (20)

2. What is the best method which, in your opinion, should be adopted by pupils in studying the geography of a country? Write notes of a lesson on the geography of the Province of Quebec. (20)

3. Write out at least ten of the most important rules you would lay down in organizing your school. Explain fully the term "sympathy of numbers." (20)

4. How would you endeavour to make the school a pleasant place for the pupil? What exercises would you introduce to promote his physical development? (20)

5. Write out a time-table for a school of 40 scholars, arranged in three classes, giving due prominence to *reading*, *writing* and *arithmetic*. (20)

6. Compose a short essay on the "Nature of Children." (20)

#### *History of England.*

1. Name the Sovereigns of the Plantagenet Period, with the dates of their accession to the throne. Give the principal events of the reign of any one of them. (10)