

The School

"Recti cultus pectora roborant"

Editorial Notes

Charles G. Fraser.—The Ontario Educational Association has again come and gone. To the many wise things said at this year's meetings THE SCHOOL may make reference later. To one wise thing done it must refer here—the selection of the President for 1915-16.

Mr. Charles G. Fraser of Manning Ave. School, Toronto, has earned this honour, the highest in the gift of the teachers of Ontario. No Ontario teacher has done more for his fellow-teachers during the last fifteen years. Scarcely a committee or association of Public School teachers or in behalf of Public School teaching in Ontario but has felt the presence of Charles G. Fraser. Wherever he has been present he has bristled with energy and abounded in practical wisdom.

Mr. Fraser has earned the presidency of the O.E.A. and will adorn it. He is a capable presiding officer, prompt, clear-headed, and impartial. He has a good platform manner, a strong clear voice, an easy command of speech, ideas, and a Celtic fire which drives home those ideas. And he knows the Public Schools of Ontario as few know them.

An Anomaly.—The average student who proceeds to a degree in arts (B.A.) in the general or pass course enters the university with Junior Matriculation standing after four years of High School work. He is young, probably not more than eighteen. He is not yet self-reliant. He has not yet learned how to study. In scholarship he is not the most promising output of the High Schools. At the university he is subjected, very abruptly, to impersonal control. The lecture method does not teach him how to study. And his scholarship is guaranteed by relatively low examination standards.

But if the student who proceeds to a pass degree in arts holds a Faculty Entrance in lieu of a Junior Matriculation certificate his case presents an anomaly, if not an injustice. He has done six years' work in a High School—two years more than the junior matriculant. He has probably done more and better work than the matriculant in the four years' taken in common. In the next two years, while the matriculant attends a university, the faculty entrant works at a High School.