

to be regretted that many who by nature are educators step out of their positions when experience has enhanced their natural fitness. In former times there was an excuse for it, because a talented, clever man could not be satisfied with such a paltry salary as was formerly paid. In fact, not knowing how to make ends meet, he could not fulfill his duties with that cheerfulness, with that ease of mind, which is absolutely necessary for mental work. A teacher's thoughts must be in his work. Nowadays society—the state, is commencing to realize the true value of education, and we have reason to hope that in the race for perfect education Canada shall not be out-distanced by any nation on earth. Permit me to use the phrase of an American turfman and say in this respect, with all the ardor of soul by which we should be animated : we shall take no body's dust. In fact, Canada is already ahead of the public schools of France, of Italy, of the United States and of other countries, by recognizing religion as the only and most powerful factor in solid moral education, that will guard us against all the dangers of socialism, nihilism, anarchy and all the other evils undermining society, which spring from an irreligious system of training.

May it please Your Grace, Rev. Gentlemen, Ladies and Gentlemen, allow me in connection with this, and in conclusion, to repeat a few lines—part of an address in rhyme, which some time ago I had the honor of presenting to one who, in the same