

## PREFATORY NOTE.

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I have included in this Volume very satisfactory details of the several branches of the general subject of the "Schools and Colleges of Ontario," which fully illustrate the growth and progress of education in the Province from 1791 to 1910. These several branches or "Parts" of the general subject, as I have designated them, are as follows:—

Part I.—The Establishment of Public and High Schools and Collegiate Institutes in the Cities of Ontario. (In Volume I.)

Part II.—Establishment of Public and High Schools and Collegiate Institutes in the Towns and Villages of Ontario. (Part in Volume I.)

Part III.—Condition of the Schools in the New and Remote Settlements of the Province.

Part IV.—History of the Early Schools in the Ottawa Valley.

Part V.—The Establishment of Schools in the Various Municipal Districts of Ontario.

Part VI.—The Establishment of Schools in the Several Counties of the Province.

Part VII.—Establishment of Schools in Various Townships of Ontario.

Part VIII.—The Roman Catholic Schools in the Towns and Villages of Ontario.

Part IX.—Education and Schools among the Indians.

Part X.—Classical Colleges and Preparatory Schools for Boys.

Part XI.—Ladies' Colleges and Preparatory Schools for Girls.

These several Parts of the General Subject, taken together, incidentally present a striking historical picture of the various Educational Institutions and Schools of the Province, from the primitive log Schoolhouse of the original pioneer settlers to the stately buildings of the University.

I have endeavoured in each case to emphasize the characteristic features of the several Institutions and Schools of the Province, so as to present a vivid bird's-eye view of them as a whole, and as illustrating what our School System is when viewed in this complete and concentrated form. Thus its comprehensiveness and the character of its various features can be best seen and understood.

In going over the various details of Parts III. and IV., which refer to the early establishment of Schools in the outlying portions of the Province, one cannot but be struck with the primitive nature of the efforts made by the first settlers to supply themselves with Schools for their children. Apart from the