

LIVERPOOL UNIVERSITY:

Courses for diplomas in Geography, Civic Design, Social Science, Education, Public Health, Tropical Hygiene and Veterinary Hygiene are all post-graduate. For the Diploma in Architecture candidates must take the full course for the Bachelor of Architecture degree (five years) but need not pass the Matriculation examination. For the Diploma in Commerce a candidate must take three years of the degree course but need not pass the Matriculation examination. For the Diploma in Engineering candidates must have taken what appears to be the greater part of the work for the degree in Engineering.

GLASGOW UNIVERSITY:

Courses for the Diplomas of Greek History and Archaeology, Roman History and Archaeology, Comparative Philology and Psychology are all post-graduate. The course for the Diploma of Public Health is, so far as I can make out, the same as that for the degree of Bachelor of Science in Public Health. The Diploma of Education can be obtained by persons who failed to receive the degree and who have passed what is called the first examination.

EDINBURGH UNIVERSITY:

Courses for the Diplomas in Geography and in Social Study are post-graduate; that for the Diploma in Actuarial Mathematics is one of two years following Matriculation.

It will be seen that the regulations for granting diplomas in British Universities vary very considerably. In most cases the course for the diploma follows the course for the degree and covers the same time, the only difference being that there is more specialization for the diploma than there is for the degree. In many cases these diplomas are awarded after a year's study along special lines following graduation. The diploma course proper in every instance covers an academic year (three terms) although in two or three cases two terms are sufficient.

In the case of most of those diplomas which are granted in what I have called post-graduate courses other qualifications than a degree are accepted, but the work done is practically the same as that covered for a degree although along somewhat different lines.

It is difficult sometimes to make out just how