

# THE EDUCATIONAL REVIEW

DEVOTED TO ADVANCED METHODS OF EDUCATION AND GENERAL CULTURE

ESTABLISHED IN 1887 BY DR. G. U. HAY AND DR. A. H. MACKAY

**T**HE Educational Review is late in appearing this month because it has been necessary to change Publishers. It is hoped that this has worked no inconvenience to any of our subscribers. We shall be on time hereafter.

The Subscription and Advertising Departments have been transferred to our Moncton Office. Please address all communications—THE EDUCATIONAL REVIEW, MONCTON, N. B.

**A**DDITIONS to the School Library are continually welcomed by the progressive teacher. The various Departments of the Federal Government in Ottawa publish many interesting and instructive pamphlets which will be valuable additions to the School Library. Most of these publications are sent free upon request. All teachers should see to it that their names are on the mailing list of the Publications Branch of the Department of Agriculture. Many of the pamphlets published by the Forestry Department will be found useful. This department also has prepared a book, *The Native Trees of Canada*, which may be obtained for 50c. and should be in every School Library. The *Weekly Bulletin of the Department of Trade and Commerce* should be on every teacher's desk. All copies should be filed in the Library and a card index made so that back numbers will be available for use in Geography.

**T**HE School Library is a most necessary and essential part of a School's equipment, still many of our districts have neglected to provide even the beginnings of a library. Much is being done to overcome this neglect on the part of the District by many of our progressive teachers. Among the interesting letters which have come to the office of The Educational Review this month is one telling of the efforts of an ambitious teacher in a rural district of New Brunswick. She writes "When I came to this school last September I found there was no library. I have had a large cabinet built to hold agricultural literature and apparatus, part of it is to hold the School Library. This winter my pupils and I are making an autograph quilt as a means of raising money to get books. We are asking our friends for their names at a minimum of

10c. a name." You may be sure that The Educational Review was proud to send its name for that quilt.

**W**INTER is the time to make a collection of birds' nests. Such a collection will be an interesting and instructive accession to any school room. There is no harm in collecting them for the birds seldom return to the same nest. It is always best to cut off the branch upon which the nest rests and preserve them together. The position of the nest upon the branch and its method of attachment are often as interesting and necessary for identification as the materials from which it is made. The branch also provides the best way of preserving the nest, for, with a few strands of fine wire or strong thread it may be sewed to the branch so it will not fall off, when it is dried out. Wire loops can be fastened to the branch so that it can be hung on the wall or in a cabinet. Each nest should bear a neat label giving its name, where found and the name of the child who discovered it.

**S**AFETY First is a public precaution too often left to chance in these Atlantic Provinces. During the month of January three boys were killed by automobiles while coasting. This is an unnecessary and avoidable loss of life. The children are the Nation's most valuable asset, yet the towns and villages throughout these Provinces are so careless regarding their traffic regulations that such accidents are possible.

If there be no other place but the public highway for the children to coast, then the road must be policed by some person appointed by the community to be responsible for the safety of the children while coasting. He must have authority to stop any team or automobile and must be obeyed by the children. If there be another road which may be used, the highway being used for coasting may be closed to traffic during certain hours, when the children are coasting. The children must understand that coasting is allowed at no other time. This latter is not an impossible arrangement. In many large cities streets are roped off during certain hours, that they may be used as playgrounds for the children of that section.

If the community will not co-operate to afford the children a chance to coast then coasting on the public