

Here again the educating power of the scholar is felt. Who so observing of contrasts between word and deed as a child? Who so exacting? The least departure is observed. It looks for perfection in parent and teacher. "Papa," said a little girl, "you are good; you would not do wrong, would you?" Thus under the tutelage of those little eyes the Christian teacher becomes more and more conformed in life and act to Christ.

3. But the education of the teacher is more thorough than this. It does not stop at the improvement of the intellect and the life, but enters the *heart*, the very fountain of life and thought, and has an important influence in the formation of character.

The truth taught sanctifies the heart alike of teacher and scholar. The latter is also a means under God of the Christian growth of the former. To be truly educated in heart one must come into close contact with the heart of a child. He knows but half who knows not a child. Association with children calls forth and cultivates some of the noblest virtues of the soul. The man susceptible to moral influence at all, must be the better for the company of the child.

This is the teaching of the Master. Many disdainfully give children the go-by, but Jesus, when his disciples disputed as to which of them was greatest, took a little child and folding it in his arms, replied: "Whosoever shall receive one of such children in my name *receiveth me*;" and placing the child conspicuously in their midst, he said: "Whosoever, therefore, shall humble himself as this little child, the same is greatest in the kingdom of heaven." Thus Jesus places the child upon a pedestal as a model for Christian imitation. If child-like, then Christ-like. And the more the moulding influence of the child is felt upon the heart, the more Christ-like the disciple becomes. Well has a keen observer of human nature said of children:

They are idols of hearts and of households;

They are angels of God in disguise;

His sunlight still sleeps in their tresses,

His glory still gleams in their eyes;

Oh! those truants from home and from heaven,  
They have made me more manly and mild!  
And I know how Jesus could liken  
His kingdom of God to a child.

If now this education of the mind, the habit, and the heart of the Christian teacher is going on unconsciously to himself, as well as to the scholar, how much more advancement would he make if he were to *aim* to reap all the advantages from such a source! Every Christian should be a life-long student of the Bible. If, Christian, this be your desire, then enter the Sabbath-school, humble yourself, sit at the scholar's feet, teach and in turn be taught, and by this means "grow in grace and in the knowledge of our Lord and Saviour Jesus Christ." — *Baptist Teacher.*

### A Pastor's Word of Exhortation.

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FELLOW-TEACHERS:—Your work in its elements and objects is substantially the same as ours. Suffer an exhortation from one who earnestly desires your complete success. The dear children under your care, whose souls are incalculably precious, are already developing the seeds of sin, whose fruit will be eternal woe, unless the Spirit regenerate them through the Word. That word is committed to you. What responsibility you have! Lose no opportunity of pressing home the Gospel.

Be not satisfied with going through the form of recitation. Seize upon some practical truth connected with the way of salvation, and as it comes from your own fervid heart, urge it upon the mind and conscience of each pupil. Endeavor to establish between yourself and your class a mutual confidence and affection.

You will sometimes feel discouraged, but do not abate your prayers and efforts. Time is too short, opportunities are too few to permit lagging. You and your pupils are going to the judgment.

Be faithful and be cheerful. True, the work is arduous, and at times no immediate result appears; but the promises—oh, how "exceeding great and precious they are!" *His word shall not return unto*