

little school children, were wont to spend no small share of their evenings during the school year in performing tasks of no greater intellectual pleasure than that of the grocer in the anecdote. It was the teacher's duty to assign these tasks one day and, perhaps, to examine them the next. The child's share was to carry to and fro the paper on which the exercises were written.

(Query: Should the two last of the foregoing sentences be written only in the *past* time?) J. A. D.

—SOME QUESTIONS TO INTEREST CHILDREN IN THE LAKES OF THE DOMINION.—How many children have ever been on one of these lakes? Which one? (Never mind how small it was) Could you see the banks all around you? Could you go from one bank to the other by swimming? How did you go from your home to this lake? What fish did you see in the lake? Why did you go on the lake? Are there any large boats on the lake? From what point do the boats begin to run, where do they stop? Is the country flat or hilly through which you pass? How could you go from the lake you were on to the nearest one mentioned in your lesson? (This applies in the case where the child has only been on a small lake not mentioned in the lesson.) Through what sort of country did you pass? (A map showing the physical features of the Dominion is necessary) Of what value are the lakes to us? The fisheries of the Great Lakes are among the most extensive in the world. The chief catches are herring, white fish and salmon-trout. The Dominion Government has recently placed millions of spawn in these lakes. The waters of the Rainy River District support important and extensive fisheries. The Lake of the Woods is an important centre of the fishing industry, sturgeon abounds there. Lakes are most important means of travel where the country has not been opened up by railways.

—It is a good plan, before having a lesson read, to hold a conversation with the children, so worded as to compel them to use the new words in the reading lesson.