

Send us 10c. for a package of Colored Crayons to color the Pictures

The Primary Quarterly

Rev. E. Douglas Fraser, D.D., Editor
Rev. J. M. Duncan, D.D., Associate Editor

Vol. XIV.

January, February, March, 1909

No. 1

The Children's Saviour

Jesus, Lord of all creation,
Cares for me, a little child,
Saves me with His great salvation,
Crowns me with His mercies mild.
Love and praise to Him I bring ;
Jesus is the children's King.

He will guard my steps from straying,
Lest His little one should roam,
In my errands and my playing,
When at school and when at home,
He will journey at my side ;
Jesus is the children's Guide.

When I cry to Him in danger,
Or in loneliness and pain,
He, who lived on earth a Stranger,
Soothes and makes me strong again.
He will love me to the end ;
Jesus is the children's Friend.

—Mary Rowles Jarvis

Wonderful Deeds

The Lessons for this year are like windows on a crowded street. Wherever you look, there are people coming and going. Some of them we shall see *very* often. They are very busy people, always on some errand for their great Master. Now and then they are in great danger ; and very wonderful things happen.

Their Master taken up from them to heaven in a bright cloud, and sending down upon them the power to speak in many languages ; a cripple made to walk ; two of them cast into prison for telling of their Master to the people ; twelve of them cast

into prison for the same cause, and an angel coming by night and opening the prison doors, and setting them free ; these are some of the wonderful things.

Then, there is a man stoned to death, because he would not deny Jesus, and another follower of Jesus sent away into the desert to tell about Him to a stranger on a journey. Then, too, a palsied man made strong, and a dead woman raised to life by the power of Jesus' name.

The Book from which the Lessons are taken is called The Acts of the Apostles, that is, "The Doings of the Missionaries".

The Child as a Worshiper

By Mrs. Winnifrede B. Jamieson

Children instinctively respect skill, as, for instance, what mother's trained fingers can do ; they admire the exhibition of power, such as father's strength permits ; they respond to the sublime, as seen in a beautiful sunset, or the play of the lightning across the sky. All these feelings are elements in worship. What more natural, then, than that the child should become a devout worshiper of his Creator ?

But it rests largely with parents, whether these instincts, founded on awe of that which is greater than self, be developed into reverence, by bringing into the child's life the consciousness of the divine, as revealed in Jesus, or whether they be allowed to degenerate into superstition or that which tends to separate the soul from God. It is easy to people a child's world, at a very early age, with tales of Santa Claus and fairies ; and, presented in