

upon God? If so, it was surely a sign of the strength of Abram's character to return to the old helpful associations,—to "the place of the altar, which he had made there at the first." Now take up the two lesson passages:

1. *One way of settling a difficulty*, ch. 13 : 5-11. What material prosperity had come to Abram and his nephew Lot? What difficulty did their large material possessions bring with them? Ask the class for suggestions as to why the presence of the Canaanites and the Perizzites is mentioned. How would their presence affect the amount of land available for pasturage, etc.? Would their presence make Abram feel more keenly the unseemliness of a quarrel between relatives? Point out that this was not the only time that the possession of wealth has made unpleasantness between relatives. In what ways is the possession of wealth likely to work against a true spirit of brotherliness? Ask some one to describe the solution proposed by Abram, and then secure opinions from the class as to whether it was a good solution. What were its advantages? Were there any disad-

vantages connected with it? What light does it throw upon the spirit and character of Abram? Is there any lesson for ourselves here? Call attention to the choice which Lot made, and ask what light this choice throws upon the spirit and character of Lot. Encourage the members of the class to think whether they are in the habit of making their choices after the same fashion as Lot made his. "This choice of Sodom as a dwelling place was the great mistake of Lot's life."

2. *A rescue*, ch. 14 : 14-16. Recount, or have some member of the class recount, the events leading up to the incident recorded in these verses. What were the motives which prompted Abram to this rescue of Lot? Dwell upon the place of loyalty in our family relations. Draw attention to the prompt way in which Abram acted. Show that there is no good reason why a truly religious man like Abram should be lacking in practical qualities. Point out that Abram bore no grudge against Lot for what had happened previously. Are there any lessons for us here? When is the need of others a call to us to help them?

### FOR TEACHERS IN THE INTERMEDIATE DEPARTMENT

Teachers in the Intermediate Department should study carefully the scholars' materials in the INTERMEDIATE QUARTERLY.

Refer to some interesting stories of uncles and nephews who were so warmly attached to each other that they were bound up in the bundle of life together. Sir Charles Tupper's uncle, as Dr. Saunders tells us in his interesting life of Sir Charles, was so deeply interested in his precocious nephew, who had read the whole Bible aloud to his father when he was seven years old, that he furnished him with the money necessary to prosecute his medical studies in Edinburgh. Sometimes it is an uncle's influence which goes to the making of a boy. Lot must have been warmly attached to his uncle Abram or he would not have joined him in his pilgrimage into the unknown land. Note that uncle and nephew soon grew rich together in the promised land. Question the class about the trouble which arose between them and how it was settled.

1. *Abram's Beautiful Spirit*, ch. 13 : 8, 9. How was this beautiful spirit manifested?

Abram was a peace lover. He realized what an unseemly thing it would be for members of the same family to be on bad terms about a bit of pasture land. Does it ever pay to be on bad terms with anybody? The advice which Bishop Inglis of Nova Scotia gave Sir Charles Tupper in his early life was, never to be on bad terms with anybody, or some day he would regret it. Note what a kindly, unselfish spirit Abram manifested in settling this trouble. It is hard to be on bad terms with a man like this.

2. *Lot's Selfish Choice*, vs. 10, 11. What a wonder that Abram's beautiful spirit did not call out the very best that was in Lot. It is hard to be selfish in an unselfish environment. Lot was equal to it. Remind the class that some young people are equal to it in homes where parents are making slaves of themselves in order to give their children an education, or a good start in life. What did Lot's selfish choice lead to? Note that in choosing