

peace or war, that we cannot produce within either Great Britain or the Empire." That is the clarion call of our Motherland. Canada will answer this call for times of peace as earnestly, as intelligently and as successfully as she answered the Motherland in time of war.

The supreme essential in making our country efficient is to train our people thoroughly in the fundamental elements of scientific productivity. We must have the kindergarten in all our cities and towns; we must have an efficient system of applied art and of applied science; we must have greatly improved and more widely extended technical education, and we must adopt universally a system of vocational training.

We should have in every province a school system as wisely planned and as thoroughly efficient in public schools, in high schools and in the universities for productive technical and industrial education as we now have for the various departments of culture. In the public schools we must provide during a part of the course for developing the child's natural tendencies to do things and to be productively constructive. Many of the best types in our elementary schools are dwarfed because we confine our educational work almost exclusively to book study. A more extended system of manual training and artistic work must be introduced in all our public schools if the interest of the children is to be preserved, and if they are to be properly prepared for further development along the lines of individual and national efficiency.

We should have in each county or group of counties special high schools for technical and scientific agricultural training, both departments of training being given in each of such high schools. Above the high schools there should be separate colleges for technical education and for agricultural education. Each province should have at least one such college for technical education, and one for agricultural education. In most of the provinces there should be more than one such college for each of these important departments.

Finally, the universities should provide the fullest possible courses for those who wish to take them in applied practical science related to the great departments of natural products and of industry and art. Canadian young