

The Gateway

Member of the Canadian University Press

Editor-in-Chief - - - - Don Sellar

Managing Editor Bill Miller
News Editor Al Bromling
Asst. News Editor, Helene Chomiak
Sports Editor Bryan Campbell

Associate Editor Doug Walker
Page Five Linda Strand
Fine Arts Editor John Thompson
Photo Editor Neil Driscoll

EDITORIAL: CUP Dateline Editor: Ginger Bradley. Desk: Jim Rennie. Cartoonists: Dale Drever, Peter Bassek. Production Manager: Joe Will. Office Manager: Peter Enns. Editorial Board: Don Sellar, Doug Walker, Bill Miller, Linda Strand. Editorial Assistant: Carole Kaye. Librarian: Lois Berry.

STAFF THIS ISSUE—Election fever brought in a whole pile of enthusiasm Sunday night, mainly in the form of Rose Mah Toy, Ralph Melnychuk, Lorraine Allison, Jim MacLaren, The Human Torch, Bill Beard, Marcia Reed, Eugene Brody, Marg Penn, Lorraine Minich, Don Moren, Penny Hynam, Richard (call him Ace) Vivone, Marion Conybeare, Irene McRae, Lorna Wolfe, and yours truly, Harvey Thomgirt.

The Gateway is published semi-weekly by the students' union of the University of Alberta. The Editor-in-Chief is responsible for all material published herein. Final copy deadline (including short short items): for Wednesday edition—7 p.m. Sunday: advertising—4:30 p.m. Thursday; for Friday edition—7 p.m. Tuesday, advertising—4:30 p.m. Monday. Advertising Manager: Alex Hardy. Office phone—433-1155. Circulation—8,300. Authorized as second-class mail by the Post Office Department, Ottawa, and for payment of postage in cash. Postage paid at Edmonton.

PAGE FOUR

WEDNESDAY, MARCH 2, 1966

when the going gets rough

It has been traditional for this newspaper to avoid supporting or condemning persons running for Students' Union offices.

This year is no exception.

There is as much division in our office as to who should fill the positions being contested as there is among the general student population. When consensus is impossible, we cannot state consensus.

In our news and editorial columns, we have tried to give you information about the issues involved in this election. You may accept or ignore our previous comments in making your choice on Friday.

The decision is yours; we will not attempt to make it for you.

Looking back over the year, we can say the current regime has had good and bad aspects. Perhaps a brief discussion of this year's student government, plus a few ideas on what we believe is needed in the management of student affairs, will help you make your decisions on Friday.

This year's Students' Council has been notable for its lack of spirit, fight and leadership. There is a strong conservative element on our council which is content to mirror out-of-date student views. The old ways do not apply to our sprawling, impersonalized campus. What we need are new ideas, new techniques, new initiatives.

This is not to say that our executive has lacked spirit, fight and leadership, for that august body has managed to produce a torrent of responsible briefs and documents for consideration by administration and government alike.

Students' Union president, Richard Price, who last year campaigned for office on a ticket of student responsibility, has worked unceasingly to promote his high ideals. And in projects such as the Canadian Union of

Students education action program and the tuition fee fight, his efforts have met with considerable success.

But the job ahead calls for more than the idealism and responsibility of a few.

The new executive must be more committed than ever toward the promotion of student idealism and change. But it must succeed in the one area where this year's executive failed so miserably—in the encouragement of individual initiative among councillors and the student body.

The workload is too great for an executive body to bear alone. Ways must be found to broaden the Students' Union's base of operations. This means that councillors in future must be willing to sacrifice more time and to commit themselves more fully to a leadership role among the students whom they claim to represent.

It will be the president's responsibility to ensure that student unionism is promoted across the length and breadth of our campus. He will also have to spur Students' Council into action and commitment, leading them out of a bog of inaction.

He will have to lead, not follow, a New Student Movement centred around themes of social conscience, activism and responsibility.

Students at the University of Alberta need a strong voice to carry forward their wishes. It must not be a voice which waffles or falters when the going gets rough.

One more word about Friday's election. If you aren't interested in the candidates, don't bother voting—an ignorant vote is worth less than no vote at all because the whole campus can suffer as a result.

Choose your new leaders wisely . . . and well. Otherwise, blame yourself for the results.

arettes, chewing gum and chocolate bars from the vending machines, why not patronize this corner of the SUB rotunda.

In fact, let's buy out that booth on Thursday.

Who knows, it might even become a habit.

open your eyes

There is a darkened corner in the Students' Union Building.

It is the Canadian National Institute for the Blind's confection booth. The person who sit behind the corner cannot read this.

Let us surprise this person. On Thursday, instead of buying our cig-



—Jim MacLaren photo

zoning?

expressions of deep concern

by don sellar

"Is there any evidence for attributing the decline (in enrolment in a social philosophy class) to the quality of my teaching? All of the students in that class have already indicated THEIR view, but no one seems to give a damn about what students think . . ."

**Colwyn Williamson,
in The Gateway,
23 February 1966**

Well, Mr. Williamson, some students have had the courage to sign petitions and write letters in support of your cause.

But I suspect many others have not in the least concerned themselves with your or David Murray's fate or with the system of tenure as practised at the University of Alberta or with the kind of teaching going on at this university. Or with anything.

In case you missed Saturday's U of A Radio Society program On Campus broadcast over CKUA, here is a sampling of comments from this latter category of students. Admittedly, few persons are able to express themselves clearly when a microphone is stuffed down their throats and they are asked "for comment".

But these comments are supposedly coming from literate, intelligent persons who have managed to accrue enough knowledge to call themselves university students. Read on, and see what I mean.

"I think we should have a lot more teachers with more common sense, and not such oddballs, because they are supposed to be molding students' minds and everything, and they should

make sure they (students) get the right ideas and that."

"Well, I don't know what reason (for the denial of tenure) is officially held. I notice there are people who disagree with the way he (Williamson) taught and consider him a bit of a nut. There are also a lot of people who thought him very stimulating. I never had him, so I don't know."

"I don't know really what to think . . . until I know something more about it, I just can't make any judgment."

"I haven't read that much about it (the tenure case), but if he (Williamson) is a trouble maker, that's a pretty good reason . . ."

"He (Williamson) has described himself as a disruptive influence, but now, what kind of a disruptive influence . . . perhaps he and Professor Murray presented some new curriculum or some new courses which weren't accepted. Now, if this is considered a disruptive influence, certainly not, or troublemaking, certainly not."

"Now, I hear they (Williamson and Murray) have been relieved of their positions, but that's about all."

"I don't know anything about it. I don't know Mr. Williamson or Mr. Mardiros is the name, and on account of that, without knowing anything about it, I don't want to get into it."

And to conclude on a slightly different note, try this carefully-considered, carefully-explained viewpoint:

"I don't think his (Williamson's) influence is disruptive."

Who DOES give a damn about what these students thought?