

of unselfishness at this time. I even show them that they are to be the entertainers of the evening and that the success of it rests with them largely. They will feel quite a responsibility, and the keen interest which they take in it will encourage the teacher and lift her burden as well.

When the great event is to take place, every home in the district will be well represented. In most cases we had a trustee or the secretary of the school board. We charged an admission fee of twenty-five cents for adults, and with the proceeds we bought books for the library. But I found it more successful to have it free to all, and strictly denominational.

THE ANNUAL FAIR

By Mrs. G. E. Jackson

The annual fair in connection with the Boys' and Girls' Club.

We have had an agricultural fair at Dugald for many years, but until last year, the part taken by the school children was very small. Last May we organized a Boys' and Girls' Club. We covered a large district, including nine schools. We were very fortunate in securing an enthusiastic president. To obtain money for prizes the trustees of each school donated \$10, which made \$90. Then \$40 was collected privately. The prize money then reached \$130, besides which a fine banner was given by the T. Eaton Company to the school securing the highest number of prizes.

The contests of the club we took up were: (1) Poultry Raising; (2) Canning and Preserving; (3) Needlework; (4) Fodder Corn Growing; (5) Woodwork or Farm Mechanics; (6) Potato Growing.

The Woodwork was quite a specialty. Through the kindness of Mr. Newton, of the Agricultural College, we were allowed to have Mr. Mitchell, who is an expert in this work. He came out to Dugald and gave the boys a short course in Woodwork. The articles made by the boys can be seen in the Boys' and Girls' Club book. Bulletin 15.

This work exhibited at the fair, filled the whole countryside with enthusiasm. We all felt that the boys who had shown such skill should not be neglected in this line of work.

As a result, the President of the club, Mr.

I find no better means to bring pupils, parents and teacher together than by this entertainment. Its social value is indispensable. In the case of a teacher leaving the district, what gathering could be more appropriate.

By good practice and sufficient rehearsals, the pupils should go through their respective exercises in perfect order and routine. I might say that not one word of any exercise was our audience unable to hear. With such as the result of our efforts, the parents have faith in their children's capabilities and better still, the children get experience in themselves.

R. W. Andrews, by interviewing Mr. Winkler and Mr. Newton, was able to obtain for us a course of instruction in Woodwork. The instructor comes out to Dugald every Saturday and has a class of about twenty boys.

Besides the club contests, our prize list included nearly all the ordinary school work, such as Writing, Drawing, Maps, etc.

We had collections of insects, mounted; noxious weeds, pressed and mounted. The value of these two contests cannot be overestimated to country children.

We had also a large display of needlework and through this we obtained a week's special course last February. We arranged to hold our club fair the day before the agricultural fair so that the prize winners on the first day could enter for the second day. The club fair was a big attraction. Although the weather was unfavorable and the roads bad, yet there was a much larger attendance than at the agricultural fair the previous two years when both the weather and roads were good.

There is one other item I must mention and that is, we had an exhibition of Physical Drill between the nine schools of the club. Each exhibit to take no longer than fifteen minutes. This started at 3 o'clock in the afternoon and took place on a raised platform in the fair grounds. We found that this kept up the interest in the proceedings until the end of the day. We concluded with a few sports for the children.

REGULARITY OF ATTENDANCE

R. E. Brown

The success of a school depends largely on the regularity of attendance of pupils. The question is how are we best to secure this? The school I taught two years ago averaged 85 per cent. of pupils enrolled for the year.

Roll of Honor

The following scheme is original. I haven't seen it tried in any school I have visited.

It has helped in securing a high average attendance, but also helped in the discipline.

I have a blackboard, about 4 feet long, on one side of the schoolroom. I rule this similarly to the school register by horizontal and vertical lines into small spaces with divisions for the weeks of each month. I arrange the names of pupils for the month according to grades, commencing with the higher grades,