

Among the McGill scholarship winners in the Faculty of Arts is Miss Muriel B. Carr, of the Girls' High School, St. John, who passed the highest entrance and exhibition examination. The annual value of the scholarship is \$100 a year and free tuition. Sir Donald Smith is the donor.

The University of New Brunswick opens with a matriculating class of thirty-one—one of the largest in its history.

Miss Annie D. Robb, teacher at Musquash, St. John Co., has added a number of volumes to her excellent school library. The supply of apparatus has also been increased. Musquash has now a well equipped school.

Miss Allison M. White, teacher at Caithness, Charlotte County, has procured a fine school flag. The grounds surrounding this school are now among the neatest in the county.

Elmsville school, Charlotte County, now floats one of the largest flags in the county. The interior of the house has been entirely renovated; this, coupled with its fine exterior and beautiful grounds, renders it one of the most attractive in the county.

Miss Annie F. Johnston, lately teacher of the school at Levar Settlement, by means of a monster school picnic, provided her school with a very handsome flag. The house in this district is surpassed in appearance by few in the county.

Miss Maud Perkins, teacher last term at Sorrell Ridge, Charlotte County, added largely to her apparatus and furniture.

Miss Lottie E. Underhill, who holds a first-class license and has proved herself a very successful teacher, has temporarily taken charge of the school at Indiantown, Northumberland County, N. B.

The trustees of Bartholomew River District, Northumberland County, have engaged a teacher of the first-class, Miss Mina Andrew, of Campbellton.

Mr. Mason R. Benn, principal of the Douglstown, N. B., school, seems to be the right man in the right place. He has been here but one term and has already succeeded in inspiring his pupils and their parents with a pride in their school, which will insure its future success. He has also raised, by subscription, over seventy dollars for the school library.

The people of Whitneyville, Northumberland County, are rejoicing in the return of a former teacher, Miss Emma J. Dunphy. Her school is large—about seventy of an enrolment—and no class-room. The trustees are about to provide a class-room and employ an assistant—"a consummation devoutly to be wished." The school deteriorated very materially last term both in scholarship and discipline.

Mr. G. A. Cogswell, late of Port Williams, Kings Co., N. S., has gone to reside at Ithaca, N. Y.

The trustees of No. 13, South Esk, Northumberland Co., have secured the services of a teacher holding first-class—Miss Mary E. McBeath, Campbellton. This school has the reputation of being a very difficult one to manage, but Miss McBeath has won the good will of the pupils and has so far experienced no trouble in controlling them.

H. Johnson, Esq., B. A., left Bathurst, N. B., October 1st, to enter the senior class in Harvard. He was awarded a scholarship of the cash value of \$150 for the year. We have not heard who is to succeed Mr. Johnson in the Bathurst grammar school.

BOOK REVIEWS.

THE ROMAN PRONUNCIATION OF LATIN, by Frances E. Lord, Professor of Latin in Wellesley College. Price 40 cents; cloth; pp. 58. Publishers, Ginn & Co., Boston. This little work is a skilful and interesting attempt to show why we use the Roman pronunciation of Latin and how to use it, giving the chief authorities.

OBJECT LESSONS IN ELEMENTARY SCIENCE, by Vincent T. Murché. Vols. I, II and III. Price 2s. 6d., 3s. and 3s. 6d. respectively. Pages 295 and 378. Publishers, MacMillan & Co., London and New York. This is a scheme of object lessons in elementary science on a great variety of subjects—in physics, botany, zoology, mechanics, physiology, etc. They are admirably adapted for aiding the teacher in giving clear, concise lessons on topics and objects which enter into every day's teaching.

GEOMETRY IN THE GRAMMAR SCHOOLS.—An essay with Illustrative Class Exercises and an Outline of Work for the last Three Years of the Grammar School. By Paul H. Hanus, Assistant Professor of the History and Art of Teaching, Harvard University. Paper, 45 pages. Price 25 cents. D. C. Heath & Co., publishers, Boston. All instructors who are connected with the grammar school (corresponding to our higher advanced school) feel the necessity of adding to the value and increasing the interest in the instructions given in these schools. Geometry yields a peculiar and important kind of knowledge, and affords a highly desirable mental discipline. The question then arises, How shall the subject be taught? The pamphlet has been prepared with the intention of answering this important question. It indicates and discusses what portions of geometry should be selected for advanced school work, and develops very fully the way in which the teacher should present the subject. A number of illustrative class exercises are given, and an "outline of work in geometry for the last three years of the grammar school" is appended.

THE CHILDREN'S SECOND READER, by Ellen M. Cyr; Boards, pp. 136; price 40 cents. Ginn & Co., publishers, Boston. This is a beautiful little book, and in our primary schools would form an excellent supplementary reader. It introduces some of the simplest poems of Longfellow and Whittier, leading the child gradually to appreciate true poetry. The other stories are closely allied to nature work and child life, and these, with the illustrations and large type, give variety and beauty to the pages.