

Where May Osteopathy Be Learned?

Hundreds of men and women, young and old, have been making enquiries about the course of study leading up to Osteopathy, and the demands for trained operators and practitioners are so great and urgent, that we have arranged to establish a college for this purpose, and are glad to formally announce to the public and to everyone who may be seeking a profession, the founding of The Dominion College of Osteopathy. We shall have the very best equipment of material and of men. Only teachers of education, experience and recognized merit will be employed, and this applies both to the sciences in general and especially to the science of Osteopathy; and all our teachers will be able to give their personal attention and instruction to individual students.

We have the facilities to teach Osteopathy according to the best methods known to the science. We do not have, and shall never have, any affiliation with medicine. Osteopathy, as taught by us, is pure and unadulterated. Our Faculty is composed of those who, in addition to thorough academic, collegiate and university training, have added the most thorough equipment in Osteopathic education.

It is the aim of the trustees and faculty

to make this a college in reality as well as in name, and its plan of organization is such as to realize, as far as possible, this intention. It is not composed of two or three men who secure a long list of practitioners, each of whom come in once or twice a week, delivers a lecture of an hour, and is gone again, with no further interest in or care for the work until the time of his next appointment comes around. On the contrary, the full time and energy of every member of the faculty belongs to the school, and in all of the fundamental departments, the whole time of the instructor or professor in charge is devoted to his department; and even those operators in the Infirmary who deliver the clinical lectures are expected to make the former work supplemental to the latter.

In this way careful and systematic study is encouraged, teacher and student are brought into direct contact, subjects not understood are explained, doubtful points made clear, and the knowledge gained is exact and systematic. In this way is laid a solid and lasting foundation for subsequent study in the practical work of the course. The distinctive college methods of lecture, didactic instruction and quiz are adopted and supplemented by demonstrations and clinical methods calculated to be most effective.

