

and students, many of them since deceased, some sacrificing their lives to carry glad tidings to the heathen, others working in various spheres; the earnest efforts made by its friends to keep the interest in the Institution alive; the departure of the old generation of worthy ministers and others, (foremost among whom was Father Harding), who, while lamenting their own want of Education, did and suffered much that the young who should succeed them might have the means of keeping pace with the improved education of the world; the succeeding generation, no less earnest, yet possibly not so self-denying, who labored and gave to bring the Institution more and more into favor; the opposition of its opponents, sometimes threatening to crush it; the frequent lukewarmness of its friends, worse than opposition; the well-meant but disastrous investment of a portion of its Endowment Fund; the new energy brought to bear upon its affairs when the late venerable President assumed control; his able management during a long and discouraging Presidency; its past smallness compared with its present power; increase in the number of students; its constant keeping ahead of and leading the thought of the Baptists by the exertions of its Professors, who were poorly paid and self-denying men; the students' attachment to Acadia; the grand work to which the College ought to devote itself in the future; in ever, by sagacity and tact in the selection of its leading Professors, keeping the tone of its teaching and example at a high level, and increasing its usefulness each succeeding year."

I have the honour to be, Sir,
Your obedient servant,

B. H. EATON,
Secretary A. A. Co.

Our Lectures.

Thus far our Course of Lectures has been a success. Dr. Lorimer and Mr. Fletcher have satisfied all in whom grumbling is not a chronic disease. Although for healthfulness of locality, retirement and quiet so congenial to the student, and varied beauty of scenery, we believe our College to be unsurpassed on the Continent, we are yet sensible that our remoteness from centres of learning and culture, places us at a marked disadvantage. It

is not necessary to speak here of the importance of a course of lectures as an educator. It is vastly important that young men looking forward to a career at the Bar, in the Senate or the Pulpit, should study their art from the living presence of those eminent in that art; and that too in College days. We don't want dry metaphysics or homiletics or apologetics in our lectures,—we get enough of them in the class room—we want men who will teach us by example how to speak to men effectively and gracefully. We won't object to metaphysics, if they can be served up in Joseph Cook's style, but Butler's Analogy won't do. Dr. Lorimer and Mr. Fletcher are both men of thought, but they are also men of tact and men of speech. They don't believe in talking to people whose brains are gone wool gathering, and so they make them listen.

Acknowledgements.

Malinda Johnson, H. W. Crawley, \$1; Jas. Cox, \$1; Arthur W. Archibald, A. M. Broderick, \$1; J. G. Harvey, \$1; Dan. Davies, \$1; Urias Johnson, Rev. H. Bool, Dr. Bradhurst, \$1; J. Dickson, \$1; B. Simpson, Wm. Rouns-
fell, Rev. J. B. McDonald, M. D., \$1; Rev. Jas. Spencer, F. Andrews, J. C. Archibald, \$1; Pryor Coldwell, E. C. Whitman, A. L. Calhoun, A. Berryman, Ezra Churchill, E. Bauch-
min, H. A. S. Maider, R. W. Goodwin, C. B. Dodge, J. Thompson, Victor Hanson, A. C. Chute, Noah Bentley, \$1; G. H. Wallace, M. T. King, E. J. Grant, C. W. Nelson, B. H. Eaton, Caldwell & Murray, Prof. Tufts; Rev. John Chase, C. Harrington, \$1; Amy H. Casey, M. Tupper.

Locals.

I am composed of 18 letters.

My 1, 13, 14 has swayed nations, but without my 1, 2, 1, 16, 6, is silent. My 18, 15, 6, 11, 12, 10, the name of a woman in scripture renowned. My 18, 15, 6, 3, the name of another, in the same place, found. My 4, 7, 17, 6, 7, 8, is an ordinal to which a Yankee always adds the adjective glorious.

My whole is what we wish all our subscribers to do.

All answers acknowledged next issue.