5. Reading of the Scriptures by both teacher and scholars; prayer by the teacher. The first mode largely prevails in the schools. The second mode, viz., Prayer but no reading of the Scriptures, is adopted by many of the masters; whilst the last, the most effective for instruction in morals, does not obtain in more than four out of every hundred schools.

The form of prayer used is that prescribed by the late Council of Public Instruction.

WE gladly welcome The Acadian Scientist, published at Wolfville, N.S., in the "interests of the Acadian Science Club." It promises to be an exceedingly useful little journal, and will no doubt do much towards fostering a love of science generally, but especially by way of providing a medium of communication between the members of the Club, which aims at the encouragement "of young men and women, who are not at present able, from whatever cause, to enjoy the advantages of an academic or collegiate training, to undertake and continue a systematic course of study at home." The Scientist is published monthly at twenty-five cents per annum. Every teacher should be a subscriber. Address A. J. Pineo, Wolfville, N.S.

THE readers of the MONTHLY who have been lately engaged in the critical study of Addison's Spectator will, we have no doubt, be interested in the perusal of the article on the "Social Life of the Reign of Queen Anne" which opens our present number. The paper is from the pen of a brilliant Canadian writer whose work needs no word of ours to secure it attention. The volumes of which the paper is a brief epitome contain an exhaustive and realistic picture of an age full of curious interest to the student of social and literary life.

THE pupils in Toronto schools are being drilled to save themselves in case of fire, and a minute sufficed to clear out a whole division. It is to be presumed that the drill includes methods of escape when the usual exits are barred by flames and smoke.—
Montreal Witness.

VICTORIA UNIVERSITY.

INSTALLATION OF A PROFESSOR OF NATU-RAL HISTORY AND CHEMISTRY.—AD-DRESS BY PRINCIPAL NELLES.—HE DWELLS UPON THE CONSONANCE OF SCIENCE AND RELIGION.

The installation of a new Professor in the Science Department of Victoria College, Cobourg, on January 19th, marks an important era in the progressive development of that institution. Previous to the building of Faraday Hall, about four years ago, the Scientific Department in Victoria occupied an inferior position, but since that time apparatus and equipments have been procured from Germany, and with those aids to the proper study of the physical sciences Dr. Haanel, the head of the department, has brought it to its present high state of efficiency.

The proceedings of the evening opened with the following address by the President of the College, Dr. Nelles:—

LADIES AND GENTLEMEN,—We are assembled this evening for the public and formal induction to office of a new Professor of Science in Victoria University, Dr. Arthur P. Coleman, who has been recently appointed by the College Board to the chair of Natura! History and Geology.

In selecting men for such positions, the authorities of our University have never thought it right to be limited by narrow considerations of any kind, whether sectarian, national, or academic. Science and literature are cosmopolitan, and we feel it our duty to seek for the most competent and suitable men, in whatever University they have been trained, or to whatever nation they belong.

The gentleman who has so long and with such surpassing efficiency filled the chair of Classical Literature is a graduate of Trinity College, Dublin, one of the oldest and most famous of the universities of Europe. When, not long since, an adjunct professor was required to assist both in ancient and modern languages, the Board secured the services of a high honour man from the University of Toronto, and we have great reason to congratulate ourselves on the selection then made. Our Professor of Chemistry and Physics is a native of Germany, and a graduate of a celebrated German university. Under his guidance and inspiration a fresh impulse has been given