

towns, \$16.47; and for cities, \$23.53. The number of pupils in average attendance to each teacher was 31.

ROMAN CATHOLIC SEPARATE SCHOOLS.

Separate School education is flourishing in the Province if we may judge by the tables before us. There was in 1890 an increase of 16 schools, of 1,781 pupils, or over 5 per cent., and of \$46,021.43 in the receipts. While in 1877 the number of Separate Schools was 175, and the number of pupils was 24,952; in 1890 these had risen to 259, and 34,571 respectively.

HIGH SCHOOLS AND COLLEGIATE INSTITUTES.

The number of these schools was 120 in both 1889 and 1890; the number of teachers increased from 427 to 452, and the number of pupils from 18,642 to 19,395. The average attendance was 11,437, or 59 per cent. of the registered attendance. The total receipts amounted to \$676,895. Of these the Legislature contributed 15 per cent., the municipalities 55 per cent., the pupils 12 per cent. in fees, and the rest came from other sources. The total expenditure amounted to \$627,208, of which 65 per cent. was paid in teachers' salaries. The cost per pupil in average attendance was \$54.84, or more than three times that for Public School pupils in the Province. The average salary paid to teachers in these schools throughout the Province was \$892. The number of pupils to each teacher in average attendance was 25. 482 pupils of these schools matriculated, 347 joined the learned professions, 1,018 left for a mercantile life, 795 for agriculture, and 1,543 became teachers.

NORMAL SCHOOLS.

The total number of students admitted to the Toronto Normal School in 1891 was 247, of these 218, or 89

per cent., obtained professional certificates. The total number admitted to the Ottawa Normal School was 195, of these 172, or 88 per cent., obtained professional certificates. The total expenditure for the Normal and Provincial Model Schools in 1891 was \$43,810.16. deducting from this the fees received from the Model School pupils, we find the cost per student of those who were successful in passing the professional examination was \$70.

COUNTY MODEL SCHOOLS.

The total number of students enrolled was 1,464; of these, 1,379, or 94 per cent., successfully passed the examination for third class professional certificates. 36 schools passed all that went up for examination, while Hamilton rejected 19 per cent., Strathroy 20 per cent., and Stratford 17 per cent. Is it to the discredit of the students of these schools that so many were rejected, or are we rather to credit the examiners with a due regard to the interests of education in refusing to pass candidates who were not likely to prove successful as teachers? We incline to the latter view, and if we are right, the examiners of those schools in which all passed take a serious responsibility upon themselves in empowering all of these young people to become teachers, some of whom are far from being fitted for the duties they have to undertake. We commend this matter to the serious consideration of Mr. Tilley, the County Model School Inspector.

ONTARIO SCHOOL OF PEDAGOGY.

This is a new institution in our educational system, and it remains to be seen whether it is an excrescence, or a natural offshoot from our tree of knowledge. 110 students were admitted to the school, but we are not