

tary manual arts, 101 design, 87 folk dancing, 74 mechanical drawing, 72 household management, 66 household arts, 65 elementary woodwork, 53 penmanship, 41 botany, 41 zoology, 13 physics, and 11 chemistry. The last two courses mentioned were offered in 1916 only.

The organization of these courses of instruction in intimate relation to the actual instruction which the teachers are expected to give in their schools, and the extent to which the teachers are taking advantage of this opportunity for professional improvement are proving to be important factors in strengthening the work in the schools of the Province. This is becoming more and more noticeable each year.

Each year the policy of the management has been to consider recreation and sociability an integral part of the plans for the Summer School and during the last two summers the students and teachers have been most active in rendering assistance to patriotic organizations. Teachers from every part of the Province, and especially those who have come from points outside of Alberta, have found in the Summer School an opportunity to identify themselves with our educational movements, to meet and to know those responsible for the administration of the provincial school system, and to form many acquaintances and friendships.

The Summer School is more and more becoming the annual gathering together for professional improvement of those who are willing to co-operate in mutual upbuilding in personality, professional spirit, and technical efficiency.

During the coming summer in addition to the courses offered in previous years and to strengthening the courses for High School teachers the Department of Education is offering at the Summer School a short normal course for certificated British teachers and teachers from the United States who hold certificates of sufficiently high grade to be acceptable to the Department. Heretofore this course has been offered immediately after the New Year at one of the Normal Schools. By offering it at the Summer School, congestion at the Normal Schools is avoided and it becomes possible for the teachers concerned to take the required course without breaking into their year's work in their local schools.

This course is designed to prepare such teachers for service in the schools of the Province. It involves an intensive study of Canadian and British history, geography, with particular attention to Canada and the Empire as a whole, Canadian Civics, the School Law and Regulations, and the Course of Study for Alberta.

The Summer School in Alberta has become a definite unit in the educational organization of the Province and the scope of its programme will be extended from year to year to meet the need for the supplementary training of the teaching force.