

which it is printed, and the picture given for Handwork. We fancy that the little ones will "love" these new features. Second : a new JUNIOR QUARTERLY and JUNIOR LEAFLET, for ages 9, 10 and 11, a prominent feature of which is the provision made for the reading and study day by day of a verse or verses of the Lesson, so arranged that by this daily study the whole Lesson will be read through before Sunday comes.

All the Uniform Quarterlies and Leaflets will look just a little different, but the differences will be found to be improvements. Just as we have now rounded out a complete series of Departmental Graded Lesson Helps, so with the New Year, we are presenting our Schools with a more complete and helpful series on the familiar Uniform Lessons. Our aim is, that the needs of every School and of every class may be fully met. Along with the Quarterlies or Leaflets, every teacher should have a copy of the TEACHERS MONTHLY. Members of Adult Classes and of Young People's Societies are amply provided for in the popular PATHFINDER.

The Sunday School and the Forward Movement

The Sunday Schools are deeply and vitally concerned in the Forward Movement, which is taking hold of the whole church with increasing power.

There are two aims of the Movement which are of special interest to all Sunday School workers. These are stated in a leaflet issued by the Committee in charge of the promotion of the Movement, as follows :

1. "That the children of the church may be early led to accept Jesus Christ as their Lord and Saviour."
2. "That all the boys and girls and young people may receive adequate training for Christian service, and that many of them may be led to consecrate their lives to some definite form of ministry for Jesus Christ."

These two statements indicate clearly the specific ways in which the Movement can be furthered in the Sunday Schools. None are in a position to make a greater contribution to the success of the Movement than the Sunday School teachers whose work is to win the children for Christ and train them in his service.

Helping the Home

It is on the home that the chief responsibility rests for the religious education of the young. It is in the home that religious education can be carried on most effectively. The impressions made in the home on the minds and hearts of children are deeper and more enduring than those received in later years. Far earlier than most people think, the main tendencies in the life of the child are, humanly speaking, permanently fixed. And the chief factor in giving its bent to the child's life is, beyond all question, the home.

Any help, therefore, which can be given to the home in the matter of religious education, is attacking the problem at the point where a solution must be found if it is to be found at all. Nothing could be more timely or farseeing than the resolve of the Board of Sabbath Schools and Young People's Societies to do everything in its power that will aid in making every home in our church a place in which every child is receiving the religious education which is his God-given right.

Some of the plans suggested by the Board are : the formation of circulating libraries of books or parents ; mothers' or parents' classes in the Sunday School ; monthly or quarterly conferences of parents and Sunday School teachers ; the encouragement of family worship ; securing the attendance of children at the church services ; special sermons on the home.

There are few, if any, congregations or communities in which these plans could not be tried out. Putting them into operation will be sure to result in incalculable good.