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CLOSING TALK.

THE CANADIAN TEACHER until November, 1898, for \$1, if subscription be sent during June.

With best wishes for the success of our young readers at the ensuing examination, and with the hope that they may always have a good word for THE ENTRANCE, we close our work for the present school year.

Our readers will hardly know us this issue. Just at this juncture we felt that "The Land of the Maple" would come as a pleasant surprise. Many schools are having their jubilee exercises, and nothing will add more to the interest of the occasion than the singing of Canada's new national song.

Teachers who change their post-office address during vacation should let us know about it, that they may receive their papers on the opening of school. We would also suggest to teachers that when they are leaving a school they send us the name of some person to whom we may address THE ENTRANCE parcel of September 1st.

A special feature of THE CANADIAN TEACHER for the next school year will be our department of Answers to Correspondents. Since March 1st we have not been able to give this department our attention. In the future at least a page and a half of each issue will be devoted to correspondents. In this space we hope to make the rough places smooth.

We trust that our present subscribers to THE ENTRANCE will favor us by leaving their copy of September 1st with the new classes. Those who pass the examination or leave school and are still anxious for that issue may have a copy by sending us a post-card. We speak not only for our own interests, but on behalf of the teachers and newly-formed classes. Teachers will kindly urge the importance of this matter in view of next year's work.

We have good things in store for the third, fourth, and fifth classes of our public schools; so good, in fact, that we hesitate to make them known lest some of our old subscribers may purposely suffer being "plucked," just to have the pleasure of reading THE ENTRANCE next year. Be this as it may, one thing is certain, and that is that those who read our paper next year will find it decidedly more interesting than it has been in the past. This is a little consolation we hold out to those who have "to try it again," about twelve months hence.

PRICES.—Entrance British History Notes, 15 cea.:s; Entrance Canadian History Notes, 12 ceats; Canadian History Notes (new) 15 cents; Entrance Examination Papers for the past five years, pamphlet form, 10 cents, or in clubs of two or more 7 cents; same for Public School Leaving Papers. Binders for Canadian Teacher or The Entrance, 15 cents, or in clubs of four or more, 12 cents. Summary of Canadian History in verse, 10 cents. All postpaid. Address The Educational Publishing Co., 11 Richmond St. W., Toronto.

We give in this issue a sample of what our Music Department will be during the next year. Once a-month we intend publishing a musical selection suited to the tastes and abilities of the pupils of our schools. We are particularly fortunate in securing for this issue the famous song, "The Land of the Maple," a song now so popular in all parts of the country. By special arrangement with the Mason & Risch Piano Co., of this city, The Educational Publishing Co. can supply pupils and teachers with this song in large sheet size for 15 cents, postpaid. The regular price is 25 cents. Every home in Canada should have a copy of this patriotic song.

We present the following suggestions to those of our readers who expect to write at the coming examination:

FOR EXAMINATION.

- 1. Keep cool; don't lose your head.
- . Take two or three good pens with you.
- 3. Use blotting-paper freely.
- 4. Write the name of the subject on the first line, not at the extreme top of page.
- 5. Leave a margin on the paper; examiners like it.
- 6. Page the sheets, and write your name on each.
- In numbering questions, Roman numerals are attractive.
- 8. Don't try to "show off" by being the first to leave the room.
- If time permit, review carefully what you have written; you are almost certain to find mistakes.
- 10. Read examination paper over carefully, and if doubtful of your ability to answer the questions in the order in which they are given, select those which present the least difficulty to you, then the more difficult ones.