

"Lesson," has forgotten the principles contained in "Lesson" I. Thus does the process of learning and forgetting go on, until, when the last Lesson is reached, nothing but a vague recollection of what has been learned remains in the mind of the student. Can we wonder, therefore, that with such a method as this he fails to learn Latin? We will wonder still less, when we shall have seen the other evil features of this method.

CHAP. II.

• PLEASURE IN STUDY.

If one is to succeed in learning a language, he must take pleasure in studying it. If he has to apply himself to his work, with the feeling that he is taking so much medicine, the chances are he will waste his time.

But, what is studying Latin, to most students, but taking medicine? I have yet to meet the boy or girl who takes delight in doing the Latin exercises in our school text-books. Who, indeed, can find any pleasure in studying dry rules, or in hunting a Latin dictionary or vocabulary for words? Not only is there no pleasure in such work, but it becomes so distasteful to the average student, that nothing but the fear of failing at his examination makes it possible for him to continue his labors. What patience and perseverance is required in order to translate a few English sentences into Latin, when one