

Association during the past three years. The resolution was unanimously adopted.

On motion of Mr. Chestnut, it was resolved that a copy of the revised Constitution and By-laws be sent to each member of the Association, as well as a copy of the Minutes.

*Adjournment.*—A resolution for adjournment having been proposed, Professor Wilson offered a few remarks, expressing the great gratification the occupancy of the post of President had afforded him during the past three years, regretting that his engagements had obliged him to decline a re-appointment, and hoping that the Association would continue to prosper until it became a power in the land: in attaining which end the Rev. Mr. Ormiston, through his intimate acquaintance with Common and Grammar School matters, would be found, he was sure, a decided acquisition to the Association. The Association then, at a quarter past twelve, adjourned to meet again in the same place, on the 2nd Tuesday in August, 1866; after which the members gave three cheers for the retiring President, three for the Queen, and separated.—*Globe and Leader Report.*

## 2. MEETING OF WENTWORTH SCHOOL TEACHERS.

The County of Wentworth Teachers' Association met on the 23rd inst., at the Central School. The President the Rev. Dr. Ormiston, opened the meeting with prayer. After the election of new members a discussion was invited on Mr. Smith's Essay, on the Science of Education, read at the last meeting; on which Dr. Ormiston made a few interesting remarks, taking the opportunity of stating that he thought Education had not yet been reduced to a Science, but that from the accumulated experience of ages, we might yet hope to receive sufficient light to enable us to arrive at that desirable result. Mr. King, of Barton, then introduced his method of teaching the Alphabet, upon which a lively discussion ensued, and a variety of views were presented. Messrs. Cranfield, Moore, Frood, Bale, McCartney and Buchan, took part in the discussion. Simple as the subject may appear, it was not so considered by the Convention. The advisability of learning the Alphabet at all as a means of learning to read, the phonetic system, and the word system of learning to read, were introduced in the discussion. A discussion upon the subject "What are the best means for remedying truancy" followed, during which much valuable information was elicited. Messrs. Frood, Moore, King, Miller, Smith and Cranfield taking part in the discussion. The afternoon session commenced at 2 o'clock, Mr. J. B. Smith presiding. The delegates to the Provincial Association, Messrs. Macallum and McCartney, presented their report of the recent convention of that body. The next subject for the consideration of the meeting, "Ought attendance at School to be compulsory," was presented for discussion. Upon this subject a most interesting and animated discussion took place, in which Messrs. Grey, Macallum, McCartney, and others took part. The opinion of the meeting was expressed in the following resolution:—"That in the opinion of this Convention attendance at schools should be compulsory, as a preventive of truancy and many other evils." Upon the discussion of the advisability of establishing a Teachers' Library, it was resolved that a committee be appointed to consider the subject, and report at the next meeting. The following resolutions were then submitted to the meeting:—Moved by R. Moore, seconded by A. Macallum, B. A., and resolved, "That at our next meeting, Mr. McCartney do read an essay upon the best method of organizing and conducting a school in a rural district." Moved by A. Miller, seconded by J. E. Grey, and resolved, "that the following be the subject for discussion at the next meeting: 'Should children be compelled to prepare lessons at home?' and that Messrs. Macallum, Grey and Ball take the lead in the discussion." Mr. Cranfield was appointed to illustrate his method of teaching geography at the next meeting. The meeting then adjourned, to meet on the third Saturday in January next, at the Central School, all present feeling gratified at the opportunity thus afforded of meeting together for a friendly interchange of thought and sentiment, upon the various topics submitted for consideration.—*Spectator.*

## 3. WEST NORTHUMBERLAND TEACHERS' ASSOCIATION.

The Teachers' Association for the West Riding of the County of Northumberland met in Baltimore on Saturday, the 2nd ultimo, E. Scarlett, Esq., President, in the chair. The forenoon was occupied by Mr. David Johnston, lecturing on Grammar, and Mr. P. O'Flynn on Algebra. Mr. John Johnston lectured on Geometry. Mr. Thomas France read an essay on Ancient History.—Moved by John Braden, seconded by William Kerr, "That the Rev. John Bredin be elected an honorary member of this Association."—Unanimously adopted. On motion of E. R. Johnston, seconded by D. Roberts, a vote of thanks was tendered to Mr. France for his

excellent papers on "Ancient History," read before this Association. Mr. J. S. Snelgrove read an essay upon the subject "What is the chief object of the study of History?"—Received with approbation. The following addition to article 4th of the Constitution was adopted, "That the Board of Directors lay the programme as formed by them before the Convention for adoption." The following programme for next meeting was adopted: Grammar, 4th Book,—continuation of last lesson, P. O'Flynn; Arithmetic, evolution, M. McNellie and E. R. Johnston; Algebraic Fractions, W. W. French, E. Rothwell, and John Boyd; Mental Arithmetic, second twenty Miscellaneous Examples, J. D. Dunnill, and J. Roberts; Geometry, 1st Book, first fifteen propositions, and from the 20th to 40th exercises, text-book (Pott's) lecturers, J. Johnson, D. Johnston, and T. France; Canadian History, (Hodgins') from 1535 to 1608, E. Hayward and J. W. McBain; Essayist, Rev. J. Bredin, to choose his subject.—Minutes of this session read and adopted. Association declared adjourned until the 1st Saturday in December.—E. R. JOHNSON, Secretary.

## 4. HILLIER AND AMELIASBURG TEACHERS' ASSOCIATION.

The third regular meeting of the Teachers' Association for the Townships of Hillier and Ameliasburg and the Village of Wellington was held at the School House, Consecon, on Saturday, the 26th ult., and was attended by twenty-six gentlemen—twenty of whom were teachers; several ladies were also in attendance. The chair was taken by the President, W. Thorn, Esq. The following Teachers were appointed officers for the ensuing year:—C. D. Morden, President; W. Thorn, 1st Vice-President; M. Robinson, 2nd Vice-President; J. Benson, Recording Secretary; T. D. Lucas, Corresponding Secretary; D. W. Dulmage, Treasurer; S. Nethery, Critic; Messrs. Thorn, Chase, Ogden, and J. H. Dulmage, Directors. Dr. Burgess, of Wellington, was made an honorary member of the Association. A well written essay was read by C. L. Chase—subject, "Knowledge." T. D. Lucas was appointed leader of Analysis, the subject chosen for discussion. The discussion occupied the attention of the Association for an hour and a half, when it was resolved to postpone the subject for further discussion at the next meeting. The Association was then variably addressed by W. Anderson, Esq., Ex-M.P.P. J. B. Denton, Esq., Superintendent of the Wellington School, was next called on, and delivered a very interesting lecture. The addresses of the gentlemen were received at various points with applause. Dr. Burgess followed, and his remarks were highly appreciated. Messrs. Thorn and J. H. Dulmage were appointed Essayists for the next meeting. The next meeting of the Association will be held on Saturday, the 25th day of the month of November, at Wellington, commencing at 11 A.M. The officers will commence an hour earlier. T. D. LUCAS, Cor. Sec.—*Communicated to Picton North American.*

## 5. THE ASSOCIATED TEACHERS OF ELGIN.

The County of Elgin was the first in Upper Canada, that could boast of a well organized and successful Teachers' Institute. For many years its meetings were regular, successful, and influential. The leading teachers of the County met each other quarterly; submitted their plans, discussed their difficulties, and gave each other mutual aid and encouragement. Ambition was stirred, knowledge enlarged, and methods of teaching improved. At these meetings two or three lectures were delivered on different departments of the sciences, &c., with a view to direct the attention of teachers to their importance, and to the best text books through which to acquire a knowledge of them. In the intervals, methods of teaching the different branches of a Common School education were illustrated; the provisions of the School Act were discussed; the operations of the common school system were commented upon; improvements were suggested; and plans were submitted for the elevation of the teacher to that position in society to which his mental and moral qualifications, and the responsibility that attaches to his high calling, entitle him. This was the programme usually observed. It is evident that meetings of this kind could not be held attended by interested persons from all parts of the County, without producing a salutary effect upon teachers and scholars. Nor were they. We are persuaded that there is no County in Upper Canada in which the qualifications of the School Teacher stands in every respect as high as they do in this country; and although much of this is owing to the faithful manner in which the Board of Public Instruction has of late conducted the examinations of candidates for that office, there is little doubt that a liberal share of the credit is also due to the efforts of the teachers that organized and sustained for so many years a Teachers' Institute in the County. It should not be forgotten that a Library of upwards of three hundred volumes, selected with