

may be thoroughly discussed, and urged upon the mind and heart of the State," he remarks:

"What God has united man may not separate without peril. The children of our schools carry hearts in their bosoms, as well as brains in their heads; now, to separate the head from the heart, to cultivate the one, and neglect the other, is a divorce as unnatural and unchristian as peridious. The child whose hand is educated in elegant and exact penmanship may yet try his acquired art and skill at counterfeiting and forgery, unless his conscience is duly educated. The child whose passions are left untrained aright, whose will is unsubdued, whose lusts are unchecked, when hereafter crossed or roused, may rise upon his parent, take the life of a magistrate, sow sedition on shipboard, fire a court-house or jail, a dwelling or a prison, or revolutionize his country to effect his fell purpose and seek revenge; revenge *for the robbery of an education without religion, a heart virtually plundered, because deprived of those salutary restraints his fallen nature imperatively needed and God has so bounteously provided.* Nothing, save the fear of God, can be a safeguard against the terrific powers of educated mind, quickened genius, sharpened wit, and enlightened talent, to which it is the aim of our school system to give birth and manhood. How shall this mighty responsibility be safely met, unless parents and teachers be made to feel it, and steadily and earnestly aim at educating the heart and conscience of our children, at home and in the district school? How, unless the Bible be more honored, both as a classic and a class book, and its pages and its truths made familiar to our children? How, unless a higher and holier standard be diligently sought for, in those who have these young hearts, six days out of seven, under their powerful example and tuition?"