

IV. Write these sentences over again, and make the nouns plural:—The boy runs. The king was angry. The man comes. The dog barks. The wind blows.

V. Fill up the blanks in the following:—When I ——— about $\frac{2}{3}x$ ——— old, as I was ——— to school one ———, a groundhog ran into a ——— in the path before ———. I ——— now I will have ——— fun.

VI. Write the date of a letter, and sign your name, and punctuate it.

Seventh Grade.

I. Give a short description of the street-car, telling what it is, how it is drawn, what it is used for, its great usefulness.

II. What kind of a sentence is each of the following?—Come here. Did he come here? He came here. How fast he runs!

III. Write three simple exclamatory sentences and three simple interrogative sentences.

IV. Re-write the following, correcting any mistakes you see:—

footprints that perhaps another
saleing ore lifes solemn mane
a forlorne and shipwrecked brother
seeing may take hart agen.

V. Fill up the blanks in these sentences, making them simple:—He sat ——— to rest. The boy was found sitting ———. He ——— visited America. The king ——— led his army ———. The scream was ——— piercing.

VI. Write a short letter to your friend, telling him or her what subjects you have been examined on, and when you think the examination will close, and whether you think it hard or easy so far.

Eighth Grade.

I. Combine the following sentences into one simple sentence:—The river overflowed. The river was the Thames. The banks were overflowed. It was in November. It was on the 15th of that month. On both sides it was overflowed.

II. Separate the following simple sentence into at least five simple sentences:—On the 25th August, 1819, Watt, the great improver

of the steam-engine, died at his seat of Heathfield, near Birmingham, in the eighty-fourth year of his age.

III. Write four compound sentences about "Winter."

IV. Write two simple declarative sentences, two simple imperative sentences, two simple exclamatory sentences, and two simple interrogative sentences.

V. Complete the following sentences, making them compound:—Men may come ———. The way was long ———. The wind rose to a storm ———. He wished to depart ———. The moon rose ———. The ship was dashed on the rocks ———. Either the storm must cease ———. He neither returned the money ———.

VI. Write a letter to your cousin, telling him or her how you spent your last summer's holidays. Draw an envelope and address it.

Ninth Grade.

I. Combine the following sentences into one simple sentence:—Leonidas died. Leonidas was a king. He was king of Sparta. Three hundred of his countrymen died with him. They died like heroes. It was at Thermopylae they died. They died to defend their country. They were defending their country against the Persians.

II. Combine the following into a compound sentence:—In Paris the Templars had got possession of a tract of land. This tract was equal to one-third of the whole city. They covered it with towers. They covered it with battlements. Within the fortress they lived a life of ease.

III. Change the following simple sentences into compound sentences:—1. Robinson Crusoe was very much surprised at seeing the print of a man's foot on the sand. 2. Overcome with fatigue, the weary traveller sank down to rest.

IV. Re-write the following sentences, keeping them in their order, and changing the voice of each verb:—Cortez was recalled to Spain by the King. He had treated the natives cruelly. Those whom he had left behind treated them cruelly. He found a