

place while Madeline remained in it. The latter replied that she would never abandon it; she would rather die than abandon it to the enemy.

11. Combine into simple sentences :

(a) A lieutenant arrived. It was during the night. He had been sent by the governor. He brought a reinforcement of forty men.

(b) They pulled themselves up by branches. They held on by tufts of grass. They reached the top of the precipice. They had not attracted the attention of the garrison.

12. Combine into complex sentences :

(a) Strange noises were heard. Strange sights were seen. A young officer was quartered in a neighbouring house. He resolved to investigate the cause of these.

(b) Richard had a dislike for business. Edmund knew this. His brother might have enlisted in the army. He thought this probable.

13. Combine into compound sentences :

(a) He overheard this remark. He went to his room. He took the letter from his pocket. He carefully concealed it.

(b) They were alarmed by this discovery. They kept watch. They took turns. The night passed. They were not disturbed.

14. Combine into mixed (compound, complex) sentences :

(a) The next morning they left the inn. None of the household were astir. They hastened towards the frontier. It was only a few miles distant.

(b) He might have profited by his misfortunes. His subjects hoped so. They restored him to his throne. Their hopes were vain. He was perfidious and ungrateful. He had made solemn promises. He soon broke them all.

15. Break up into a series of short simple sentences :

(a) In the parcel which she gave me I found a note from my friend, in which he explained why he had not been able to keep the promise that he had made.

(b) I was so startled by their sudden appearance that I gazed in silence on the group till one of them approached, and pulling me

by the leathern strap with which my arms were bound, gave me to understand by signs that I was to rise.

16. Substitute equivalent words and phrases for those italicized :

(a) On *ascertaining* this he *immediately despatched couriers* to *summon assistance*.

(b) He *assumed an attitude* of total *indifference*.

(c) It will be long before the *melancholy occurrences* of that day will be *erased* from their *recollection*.

CLASS-ROOM.

EDUCATION DEPARTMENT, ONTARIO.

ANNUAL EXAMINATIONS. 1891.

ENGLISH COMPOSITION.

Senior Leaving and Honour Matriculation.

Examiners: W. J. Alexander, Ph.D.; T. C. L. Armstrong, M.A., LL.B.; John E. Bryant, M.A.

Write an essay on any one, but on one only, of the subjects suggested in the following :

1. "Westward the course of empire takes its way."

2. "For woman is not undeveloped man, Like perfect music unto noble words."

3. Narrate the imaginary life and adventures of Prospero and Miranda from the time of their being sent adrift in the boat until the time of the opening of *The Tempest*.

4. Write in detail a story on which the following poem might have been based :

"Why weep ye by the tide, ladie?

Why weep ye by the tide?

I'll wed ye to my youngest son,

And ye shall be his bride :

And ye shall be his bride, ladie,

Sae comely to be seen"—

But aye she loot the tears down fa'

For Jock of Hazledean.

ENGLISH COMPOSITION AND RHETORIC.

Primary.

NOTE.—Candidates may take questions four and five, or questions seven and eight, but must take all the rest of the paper.

A.

It cannot be denied, however, that his piety was mingled with superstition, and