

would rather have several independent bodies of examiners than have our examinations completely controlled by one man. We all know some of the evils connected with the Departmental Examinations. They have been found very unsatisfactory—so much so that more than a year ago it was fully determined to return to the County Board System. But before the new scheme was put into shape, this "Leaving" Examination scheme cropped up. I should like the advocates of the scheme to answer two or three pertinent questions.

1. Will it secure uniformity of matriculation? In other words, will Queen's, Trinity and Victoria (and I might add McGill, for in the eastern part of the Province a great many students go to McGill) accept it, if Toronto does?

2. What effect will it have on the standard for matriculation?

3. How was it discovered that the High School Masters favoured the scheme? When were they consulted? Has anyone a power of attorney to speak for them? I know that I have

never been asked to express an opinion upon it.

I really think that something should be done, Mr. Editor, either to rob our so-called Provincial Association of its official character, or to make it representative. We have over 400 High School teachers in Ontario. I wonder if there were forty present at the last Association meeting at Niagara? Judging from the published accounts of the proceedings I don't believe there were. True, a number of High School Masters (perhaps 20) had a series of meetings in the departmental buildings last summer during the examination season, at which certain resolutions were passed—some of them with small majorities—but these men were entitled to speak for no one but themselves, and they constitute a very small proportion of the High School Masters. If the Senate be really anxious to accede to the wishes of High School Masters, the views of the latter can be easily obtained by issuing circulars to them.

EXPERIENCE.

EDITORIAL NOTES.

WE commend to the attention of our readers the communication of "Experience" (Head Master, High School), to be found in this number.

THIS magazine is open for the discussion of the methods of teaching the subjects taught in our schools, from the Public Schools to the University, especially those branches taught in the Public and High Schools.

IN this issue is the last half of Prof. Cappon's valuable paper on the teaching of English, and also Principal Wetherell's criticism thereupon. We are pleased to have such papers, the effect on teaching cannot be other-

wise than beneficial. The proper teaching of any one subject has an important influence on the proper treating of every subject.

EXAMINATIONS.

EXAMINERS have been appointed by both the Education Department and the Senate of the University of Toronto to prepare the examination papers for the present year.

The action of the other Universities in this respect, though influential in its effect upon the education of the Province, will not immediately affect so large a number. Our views