

in the performance of his public duties of noting the working of the principles of psychology in education. The teachers of Ontario will be gratified to have in a convenient form, as we have in this book, the results of the mature thought and experience of a valued worker in this high field of mental effort. We bespeak the volume a cordial reception.

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A SUGGESTION. — In connection with the consideration and discussion at present going on about the Matriculation Examination, we make the following suggestion: Let there be a meeting of representatives of all the colleges and universities concerned in such examination and of the head masters of the secondary schools of Canada. It is time that the educators of all Canada should meet and discuss the common interests of higher education. There are Teachers' Associations in the Maritime Provinces, Quebec, Ontario and Manitoba, and it should not be very difficult to arrange for such a gathering as this in the city of Toronto during the coming summer. At this meeting all the points involved in the present discussion, and others also, could be carefully looked at by those immediately interested, and we should be able to arrive at valuable conclusions, while face to face, about how best to carry on the great work committed to our charge. This meeting ought to be held in July or August. There would be no difficulty in getting a building for such a purpose in Toronto. Who is to take the initiative? Let us hear from the educators of the country in regard to the matter?

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FOR a couple of years many masters have spoken to us about the inspection of the High Schools and Collegiate Institutes. Several paragraphs have appeared from time to time in

this magazine, indicating that the teachers and masters are not in accord with the mode now more or less practised in the inspection of these important institutions. In this issue we insert *verbatim et literatim* a letter from a head master, as a sample of what is felt and said on this matter, and which, we may add, puts the case none too strongly from the master's point of view. In regard to the writer, for the information of our readers, we may say this much, that he is in charge of one of our most important schools, and in teaching and school management is not a novice. A circle, this city its centre, would require a radius of at least one hundred miles to include the school of the writer. We are much mistaken if the Hon. the Minister of Education is not aware, to some extent, of the prevailing opinion amongst masters in our intermediate schools on this irritating part of our school machinery.

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THE most important debate this session in the Ontario Legislature was that on the French schools in Ontario; these schools are almost exclusively confined to the eastern part of the province. The member for East Durham, Mr. Craig, quoted largely from departmental reports, showing to what extent these schools had increased, and how greatly the French language was used in the public schools, claiming that the returns established the fact that the French language was the current tongue and English the foreign. The Minister of Education denied these statements and asserted that the number of schools in which French had been so used was diminished by his mode of dealing with them, and stated that the French had only the same status in French schools in eastern Ontario that the German language had in Waterloo. This statement was questioned on the floor of the House, and