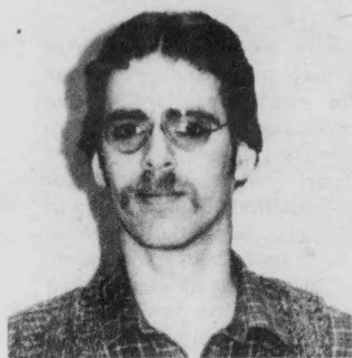


SRC Spring Elections 79



BILL CHAMBRE
Engineering Rep.

2. I have some idea of what is involved in the job. My job will include attending and voting on the issues. I will also attend some EUS meetings and do my best to keep other Engineering students informed as to what is going on with the SRC.

3. I perceive the SRC as being quite useful in funding various events and clubs and organizing others, such as Winter Carnival etc.

4. I am familiar with a few — of the issues *) CHSR broadcasting off campus. I personally am in favor of this. Many students who live off campus would like to listen to CHSR. I'm sure there are many other people in the city who would like to listen to CHSR. I would be willing to promote the idea. 2) I am against doing away with Student Activity Awards. I won't come close to qualifying for one myself, but I feel they are a good way to express gratitude to students who have contributed much time and effort to various organizations for the benefit of other students.

5. 1) I will represent the students to the best of my ability. If anyone wants to see me about anything, I'm not hard to find. If I'm not around Head Hall, I'm probably in the cafeteria or the Social Club. 6. I have never been involved in anything like this before and I think it's about time I got involved in something like this.



ROBERT W. PALMER
Science Rep.

1. Other than occupying the position of "student" for 2 1/2 years, I haven't taken any special interest in student government or student related affairs, but rather than being a deterrant, this is one of the biggest reasons for me to get involved after this "dormant period".

2. My job with the SRC would include helping to promote student interests and needs as well as representing the student body by aiding communication between students and university authorities. As Science Rep., it would also be my duty to guarantee that the "interests and needs" unique to science students are met.

3. The SRC can be quite useful, but the influence it has on decision making processes is, of course, limited. SRC fills the necessary role as the student voice, and is essential in its promotion of activities.

4. I've always tried to maintain familiarity with most current student issues, and few are of no interest to me. In particular though, I'm interested in improving the Residence and Food systems of the campus.

5. What I can offer is keen and sincere interest, and a commitment to positive change where it is necessary.

6. After 2 1/2 years of sitting on my ass on the "sidelines", I've decided that it's time to get involved in a cause that I have strong feelings about.



KAREN HUBBARD
Computer Science Rep.

1. This year, I'm organizing the C.S. float, that's about all.

2. To carry back information from SRC meetings to the people in the faculty and to give CS a voice in what happens on campus.

3. Useful — because they make our wishes and ideas known to the Board. They support us even if it's against the Board.

4. Vandalism — it destroys the things put on campus for us to use and it always isn't university students who are responsible. We need stricter control on the high school students. Bar them even. Increase communication to the public. Apathy — too much, because students are allowed to think that being concerned isn't worth their while because nothing much seems to get done by those who can change things since info. is poorly transmitted back to students concerning for example, SRC activities.

5. Opinions and ideas that are computer science oriented; enthusiasm.

6. I want to be involved (and no one else was going to give us a voice. I thought we should have one and I can do it as well as anyone.).



WADE PREST
Forestry Rep

1. In high school, I was president of the Student Council. I have not before been involved with the SRC at UNB. I am an active member of the Forestry Association here.

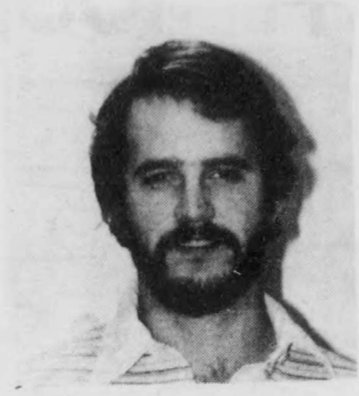
2. I see this job primarily as a representative of the students of the Faculty of Forestry on the SRC; secondarily as a representative of all the students of UNB.

3. The SRC has 2 duties. 1) the administration of student affairs and student groups and associations. 2) representative of the student body in the administration of the university. A strong and vocal SRC is the protector of, and provider for, the students.

4. 1) We must find out why this university has been able to come up with a \$1 million surplus this past year. Who suffered for this? Where will the money go? An educational institution should not be operating with a surplus. 2) Why must students wait till late Feb. to get income tax receipts from the business office?

5. A student government needs members who are not afraid to speak out, to ask questions, to be wrong. I would not renege on the responsibility given me by fellow students.

6. I am applying for Forestry Rep because I feel I am aware of our problems in this faculty, our needs. I can do my share to improve the lot of foresters and the other students of UNB.



STEPHEN CHANT
Rep. at Large (Half-term)

1. McGill student council McGill Winter Carnival UNB Winter Carnival 1979 UNB non-alcoholic events committee 1979

2. To represent all the students' interests, not just of any particular faculty. To ensure that students' money is used properly and fairly.

3. The SRC is there to help make the university life enjoyable and enabling students to have a say in what they want their university years to do for them.

4. CHSR moving off-campus — would benefit all students unless costs are prohibitive. Study costs and then referendum.

Tuition fees — efficient management of budgets should eliminate need for tuition increases. I'll go against useless spending.

Are students getting their money's worth? I'll make sure students get as many benefits as possible from their fees.

5. Representation at all meetings. Seeking new opinions as to decisions to make on issues. Getting all the information possible on each issue. Active voice on council.

6. I have input on the future of UNB and student activities. I enjoy students politics. Everyone I meet will have a way to get their opinion heard and perhaps acted upon.

covered in UNB's books. We can have our say in matters such as these, and it is up to you to let me know what you think. It is up to me to collect and pass on every scrap of information to those who will be dealing with these issues. I cannot get directly involved in all issues due to lack of time on my part (studies), and due to the fact that other members of the SRC will be better suited at some issues than others. For example, I do not receive N.B. student loans, but when I did get assistance, it was from Quebec. On the other hand, I have lived in residence while at York University in Toronto — a co-ed apartment style unknown to this campus. Experience here and observations elsewhere could contribute to a more interesting and realistic residence lifestyle at this university.

Another issue out of the SRC's jurisdiction but of interest to us Forestry students is our course load and content. Once again, I can serve as a clearinghouse for your concerns.

Student apathy is not as bad a problem in our faculty as it is

elsewhere, but here is something I propose to do: gather up all of the newcomers to our faculty next September during Orientation week for a rap session. A successful passage through university depends more than on lectures alone, and I intend to make incoming students aware of the various activities sponsored around this campus. I can make them aware of the various levels of administration within the university. Hopefully, they can also be made to feel much more a part of our Faculty.

CHSR is another issue these days. We all pay into it but we don't all receive it. Possible expansion to FM broadcasting will require a student referendum next Fall, as much more funds will be involved than ever before. On the other hand, the SUB mortgage will be paid off within the next couple of years, thus liberating one third of our SRC fees for uses elsewhere.

So why am I applying for this position? The SRC is a big business dealing with hundreds of thousands of our dollars each year. I

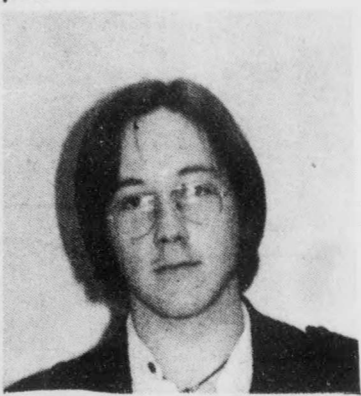
STEVEN HAROLD
Science Rep.

1. In High School I was a student rep. involved in U.N.B. Drama Society, C.H.S.R.

2. I have a basic idea of the responsibilities of a faculty rep. The S.R.C. formulates policy for the student union, how the money we have is spent, and is a forum for representation of students view and on all topics touching them. I expect that I will have a lot more to learn about the S.R.C. and student affairs, as a rep. and that is one of the reasons I am running in the election.

3. The S.R.C. is useful in that it directs the student union (in which a lot of money passes through) in a way it seems futile because none of the students seem to care about what goes on; even though the issues are often presented under various aspects in the Bruns and the money for student sports, winter carnival, CHSR* the L.U.B. and almost all other student activities, come from there.

4. Most of my information on student issues is other biased, so I intend to try to unbiase it as much as possible to try to make the best use of my vote as is possible, while trying to represent my faculty. That is also how I would expect to deal with all issues which come up.



STEVEN HAROLD
Science Rep.

1. Started for the Bruns.

2. Meetings Monday nights, following issues and voicing opinions accordingly.

3. Useful — through experience and contacts made.

4. Not as of yet which is one of my main reasons for running, to become more familiar with the system and issues.

5. My time and judgements as they are required.

6. Experience; better understanding of system and relevant issues; make contacts.