

length and breadth of our State, and afford to all the means of obtaining that inestimable blessing—a thorough education, free and universal.”

The programme of the exercises evinces that the citizens are deeply interested in the public schools of the city. The occasion should awaken the noblest sympathies and encourage the highest hopes of the whole fraternity of Teachers. All the friends of human advancement can read in facts like these, the speedy approach of a more equal bestowment of a nation's blessings in the elevation of the mass. Here is, indeed, the triumph of the true educational principle.—
Teachers' Advocate.

FIRST PUBLIC EXAMINATION OF THE STUDENTS IN THE PROVINCIAL NORMAL SCHOOL.

The First (five months) Session of this important Institution closed on Thursday the 13th inst., by a public examination, which gave the highest satisfaction both as to the large amount of varied and useful knowledge imparted, and the intellectual and thorough method of imparting it. The matter for this number having been in type before the examination, we must defer an account of it until the next number, and in the mean time, we beg to refer to the account given in some of city papers; with this single remark, that the examination exceeded the most sanguine expectations of the warmest friends of the Normal School. We must, however, exclude other matter in type, to make room for the following Address, which was signed by all the Students, and presented at the close of the exercises, and to which the Head Master made an appropriate extemporaneous reply :—

T. JAFFRAY ROBERTSON, *Head Master, Normal School, and H. YOULE HIND, Mathematical Master and Lecturer in Chemistry and Natural Philosophy, Esquires :*

GENTLEMEN,

At the termination of the First Session of the Provincial Normal School, we, Students in that Institution, being impressed with a sense of the advantage to the cause of Education in this Province that we hope will result from this our public act, as well as bound in gratitude to you, our learned and worthy Instructors, spontaneously come forward to bear our testimony to your merits and to the value of the Institution which has been so fortunate as to secure your services.

In so doing, we wish particularly to direct the attention of others, who, like most of ourselves, have been engaged in the duties of Teachers of Common Schools, to the advantage which they would derive from an attendance at the Provincial Normal School as soon as they can severally find it convenient to do so. It must be obvious to every person who attentively considers the intentions of our Legislature and the sentiments of the enlightened and patriotic