

(b) *Grammar and Philology*. 11 in the class. Their knowledge of analysis and parsing was thoroughly tested. Several complex sentences were submitted to them which were disposed of very satisfactorily. In Philology Earle's is the book used, and of several of the chapters they evinced a fair knowledge.

(c) Class C. *Reading*. 17 pupils, in two sections. The reading of three very good; of seven, good; the rest, fair.

(d) Class B. *Writing*. Generally good.

(e) *Higher Education. Latin*. There are five doing the junior matriculation work of Toronto University. They are fairly well up in the Latin grammar, but need more drill on the irregular verbs; "Possum" floored them all. They construed a chapter of the "Bellum Britannicum" admirably—much better than an average class in an ordinary High School. One of them is also doing something in French and German.

(f) Class C. *Geography*. The work assigned this class is the Dominion of Canada. The pupils were found to have a very good knowledge of the locations of all the important cities and towns, and of the industries carried on in each. They were required to find on the raised maps the chief islands, rivers, mountains, etc., and to describe them. Their knowledge of the geography of Ontario is very good. Their teacher has made the subject both practical and interesting, and the examination showed that the class had acquired a large amount of useful information in a very methodical way. A raised map of the Maritime Provinces is much needed.

(g) *Canadian History*. The main facts of the history of Canada from Cartier to Confederation were taken in order, and their knowledge of each tested. Five pupils obtained over 90 per cent. of the marks assigned. Four of these were girls. The girls made an average of 74%, while the boys obtained but 40%.

IV. Miss Walsh's Classes.

(a) Class C. *Grammar*. 18 pupils. Know definitions; can run verbs through the indicative mood; analyse and parse simple and compound sentences. Five got 90% of the marks assigned.

(b) Class D. *Geography*. 26 pupils. 10 do excellent work. Can find and name the rivers and railways of Ontario; pick out from the dissected map and describe the counties, and locate the principal cities, towns and islands of the province.

(c) *Object Lessons*. 19 in this class—mostly small pupils. They were handed samples of tea, coffee, sugar, pepper, mustard, cloves, cinnamon, ginger, sago, rice, etc., and asked to describe them, tell where they came from, and how they were prepared. This they did, for the most part, with much minuteness and accuracy. Of the seal, the owl, the wildcat, the woodchuck, the turtle, etc., they evinced a competent knowledge. They take great delight in handling those and describing their habits, habitat, etc.

(d) Class A. *Arithmetic*. There is no doubt that this class is a perfect product of most perfect and laborious teaching. The questions were much the same as those assigned to candidates for 3rd Class Certificates, and comprised mensuration of surfaces and solids, practical business problems including discount, percentage and interest, and miscellaneous problems requiring careful analysis. How the successive steps are taken and the various results held in mind is surprising; but careful teaching and honest study have made first-rate arithmeticians of the majority of those pupils.

(e) Class B. *Reading*. The desire to read well is evident at once. The examiner is impressed with the determination of the pupils to do justice to the piece. They have been taught correct habits of reading, and read with a good deal of animation. The articulation is very distinct. They can distinguish accurately and quickly isolated words. More proficient in spelling than the class of last year.

(f) *Elocution Class*. 5 in number. Much care must have been taken in training this class, for their manner of reciting and their ability to regulate and control their voices, and to give expression to passages requiring taste and discrimination, is very creditable. They were first examined upon the theory of elocution and reading, and afterwards were required to recite passages, illustrating the various emotions, etc. The class did well in both parts of the examination.