

full power to frame such statutes and regulations as they may think necessary or expedient for the good government of the College, to elect the Professors, Lecturers, or Tutors, and to determine all matters connected with the duties of their office, their emoluments, &c., to make regulations for the general conduct of the Students, Fees, Degrees, &c., &c.; and, in short, to have the general superintendence of all the affairs of the College.

For the management and execution of all the internal concerns of the College, let a *Sanatus Academicus* be appointed, composed of all the Professors, with a President chosen by the Governor in Council, from amongst the Professors. This President, being also, *ex officio*, a member of the College Council, shall exercise a general superintendence over all the Students and members *in statu pupillari*, and over all the officers and servants of the College, and over all the Lectures, examinations, exercises, and literary pursuits, according to the Statutes. To the *Senatus Academicus* shall be committed the ordinary general discipline and government of the College, with the right of appeal to the Council, in all matters directly affecting any of the Professors or Officers, or involving the expulsion of any member from the College. Both the Council and the *Senatus* shall of course be invested with full power to make rules and bye-laws for their guidance in their own provinces.—But on this and similar topics we need not enlarge. We have said enough to indicate the basis of a Legislative enactment, such a basis as, we fondly trust, would meet the views and feelings of the great mass of our population. The details can be easily supplied.

V. So much for the constitution and organization of the Collegiate Institute. It may be proper that we now advert to the Professorial Chairs. It is our decided opinion that even, at the very outset, there ought to be six distinct classes, with as many Professors, and that the following might constitute a pretty complete list for the object contemplated:—

1. Classical and General Literature.
2. Logic and Metaphysics.
3. Mathematics and Natural Philosophy.
4. Natural Science.
5. Chemistry.
6. Moral Philosophy.

And, along with these Chairs, a Tutor of Modern Languages, not merely those of Europe, but, if possible, the leading ones of Asia—such as the Hindustanee, Persic, Syriac, and Arabic, &c.

With such an equipment four Sessions, of at least six months duration, would be required to go over, and do anything like justice to the

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