

General Plan of the Work. The work in Zoology may be summarized as follows:

First Year		Second Year	
Autumn Term	Spring Term	Autumn Term	Spring Term
<i>Invertebrates</i> — Typical Insects Spider Centipede	Mosquito Clam Earthworm	Economic Insects	Crayfish Wood-louse Pond Life
<i>Vertebrates</i> — Birds	Fish Frog	Mammals	Reptiles Review

This shows an interrupted and disarranged series of type studies for the laboratory. This work is largely of a morphological character and interpretive of the outdoor Natural History which accompanies it, and for which the individual pupil must become personally responsible. The teacher's responsibility will be to arouse such interest in the laboratory that the outdoor work may be done largely through his directions. In the nature of things, it would be impossible—even if it were desirable—for a teacher to be always at the pupil's side. In the Natural History side of the subject, the pupil must soon learn to work independently—looking to the teacher only for leadership and sympathy.

The work is arranged, broadly speaking, according to seasons, as it naturally should be. It commences in the first autumn with insects and birds—in many respects the most interesting forms of animal life and consequently the