

examples of historic ornament as well as current examples should be consulted; the construction of mosaics and floors as in Roman work, linoleums, parquetry, ornamental brick and tile work, Gothic window tracery, ceilings, paneling for rooms, architectural mouldings, etc.

Lettering:—First year continued and advanced; the use of the reed and quill pen; the acquiring of a formal hand (founded on early writing); the practical application of lettering, i.e., spacing and arrangement in addresses, books, and other MSS., and in bill heads, book plates, black and white work, title pages, book decoration and other printed matter.

Color Work:—The study of color; color combinations; development of color sense; brush work in symmetrical patterns, making the most of characteristic strokes of the brush, translating natural forms into free brush work and arranging them to fill given spaces.

History of Art:—First year continued; tracing the evolution of ornament from the earlier periods to the following: (a) Early Italian, (b) Gothic, (c) Renaissance; studies of the lives and works of great artists of the above periods; practical exercises in color and black and white by students.

Blackboard Drawing:—Drawing and illustration with white chalk and colored crayons in outline and mass; students to demonstrate before the class.

Industrial Design:—Making use of nature studies as means of designing; conditions of pattern design; copying fine examples; subjects—(1) designing for decoration, stained glass, tapestry, wall papers, stencils; (2) pottery and porcelain; (3) embroidery, lace, carpets, damasks; (4) the book and its decoration, illustration, borders, initials, title page, etc.

Clay Modelling:—Modelling the details of the face, example—Michael Angelo's "David"; the antique bust, both in the round and relief; animal studies; principles of anatomy; the use of the figure and ornament in design and decoration, with simple exercises; making of pottery; coloring and brazing plaster casts; moulding in plaster, wax and gelatine.

In connection with the above course, the student would take the arithmetic, civics and English of the first two years of the supplementary school.