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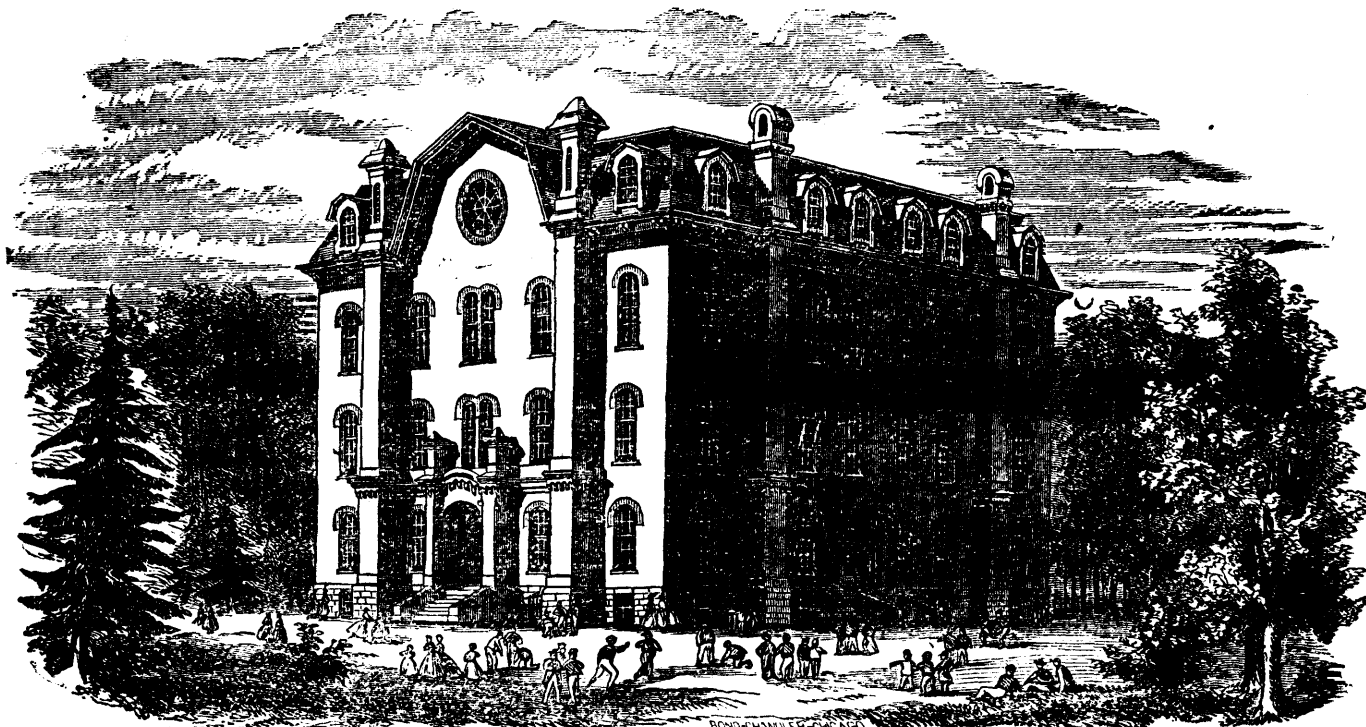
last month, together with engravings of the necessary adjuncts for the out-door physical exercise and recreation of the pupils during the short intermissions of the school during the day.

We propose, for convenience, inserting these plans and illustrations under *five* separate heads, viz., 1. The exterior of the school house; 2. Its interior fittings and arrangements; 3. Its heating and ventilation; 4. The grounds and fencing; and 5. Physical exercise and gymnastics. These subjects have to be separately considered and decided upon by the trustees, and by grouping them this way they can be more easily understood by them. We will now proceed to consider each group in detail.

1. First, in regard to the *exterior* of the school house. With a view to aid the trustees in making choice of some external elevation of a school house suited to their requirements and means, we insert quite a number of engravings of the exterior of the school house. None of them may possibly be just what might be preferred by trustees, but by selecting the best and comparing it with the details of others, a good plan will no doubt be adopted. There is sufficient variety to enable trustees

THE SCHOOL HOUSE AND ITS ARCHITECTURE.

In connection with the article in the last month's *Journal of Education* on School Sites and School Houses, we insert in this number of the *Journal* several architectural plans of the exterior of school houses, and their external and internal fittings and arrangements, including ventilation. We also insert plans showing how the school-house grounds may be laid out and beautified in the manner indicated in the *Journal* of



EXTERIOR OF A CENTRAL OR SUPERIOR HIGH SCHOOL FOR A CITY.—FIGURE 1.