

Mr. MACNICOL: I want to ask them in a regular way, but I will not start until this kind of hocus pocus questioning is ended.

The CHAIRMAN: You would like to put a question now?

Mr. MACNICOL: Yes. I take it that one purpose of this committee is to improve the whole educational program of Indian children. How are we going to do that? How are we going to arrive at anything unless we start somewhere and finish that first? I am going to start with the day schools, first.

The CHAIRMAN: Fine; we are quite content.

Mr. MACNICOL: I base my questions on the large number of reservations I have visited where I have seen day schools in operation. Mr. Hoey will know that on the Six Nations Reservation there are either seven or nine schools.

Mr. HOEY: There are fourteen classrooms.

Mr. MACNICOL: Those are all day schools. I have been in a number of them. You will admit that as far as the Six Nations Reservation educational program is concerned it is about as high as we have anywhere in Canada?

Mr. HOEY: Yes.

Mr. MACNICOL: So that the program should be to raise day school education all across Canada to the level of the Six Nations Reservation because they have demonstrated by going from their schools into all sorts of walks of life in Ontario that they do very well. We have an example of it here in our counsel, a Six Nations Indian, who from the Six Nations primary school system has risen up to be a barrister. That is a great credit to him.

Mr. LICKERS: If you will permit me, I am a graduate of a residential school.

Mr. MACNICOL: That residential school must have had a day school within it, then. I do not look on grades I, II and III as being residential schools at all. What I should like to get now is how many school buildings on all the reservations compare with the school buildings on the Six Nations Reservation?

Mr. HOEY: Major MacKay can speak for British Columbia.

The CHAIRMAN: Probably we should try to make a decision on this. Major MacKay should deal only with British Columbia. Is that not correct?

The WITNESS: That is correct.

Mr. FARQUHAR: I was going to ask why his discussion was on British Columbia. Is the situation not the same in other provinces?

Mr. HOEY: Perhaps I might be permitted to say this. I have already pointed out to the members of the committee that they had heard the director, they had heard the secretary and they had heard Hon. Mr. Claxton. Ordinarily they would have gone on to hear the general superintendent of Indian agencies for the Dominion but that position is vacant. The position of superintendent of welfare and training has also been vacant until two days ago. The young man who has been appointed is present this morning, but naturally you cannot expect him to give evidence. Then senior official at the head of reserves and trusts, Mr. Allan, is seriously ill and is not likely to return for a couple of months. Therefore, there was nobody I could bring forward other than to ask a senior field officer, such as Major MacKay, to come in in the absence of the others. That explains why you are listening to Major MacKay. You will hear a number of our senior officials with their subordinates in due course.

Mr. BLACKMORE: Will it be possible to hear a man in the corresponding position in the eastern provinces?

The CHAIRMAN: That is right. We have Mr. Arneil here. He is Inspector of Agencies for Ontario.

Mr. MATTHEWS: May I ask if Major MacKay has a further presentation this morning?