

portation and migration. Like many of their fellow-workers in the federation camp, they desire to see the British Commonwealth in reality one Empire, each constituent state retaining, of course, a large measure of fiscal independence, but all co-operating in the effort to realize the poet's ideal of "One Life, One Flag, One Fleet, One Throne." Either line of advance will make things difficult for the separatists, if any are left. Canada is fortunate in having had her true aspirations eloquently expressed by Sir George Foster during the short month in which he acted as High Commissioner in London: "We have grown step by step to be more united than ever. Let the movement go on, until the seal can be put on a constitutional union. Under the stress of a great war we have been drawn together to understand each other as we never have before, and the time will be opportune for organic indissoluble union."

**THE
NEGLECT OF
SCIENCE**

The summer in England has been notable for, among other things, a great outburst of argument on what is called the Neglect of Science. This is so important a topic that it seems to demand an article to itself, and may perhaps get it. It is a great tribute to the power of education that so many people should concur in the argument that the country would be all right if its education were not all wrong! The discussion has brought out many excellent points, and it cannot fail to do much good. Some confusion has no doubt been caused by the fact that many of those who are most energetic in the presentation of their views are really unfamiliar with the possibilities of the school-programme. They would be at their wits' end if they were asked, for instance, to construct a school timetable. Much of the difficulty arises from the obvious and inevitable multiplicity of desirable subjects. There may be as many as twenty or thirty which press for recognition in the curriculum of a good school, but everyone knows that, if thoroughness is to be the aim, there is no profit in trying to deal with more than seven or eight. So when a distin-