

work and makes a report of it to the Principal of the College or the Public School Inspector. The students keep note-books in which to record their observations made on the regular teaching in the Collegiate Institute. These note-books are handed in to the Principal at the end of the year.

Examinations are much in evidence. In December a written examination must be taken on the work done up to that time; a second local examination is set at Easter; and the final examination at the end of May, conducted by the Education Department, covers the year's work. One-third of the total marks is allotted to the local examinations, one-third to the finals, and one-third to the practice-teaching, lesson plans, speeches, essays, and observation notes. The obtaining of 75 per cent. of the total entitles to honor standing. It is, perhaps, to be regretted that a graduation thesis is not required as in many American Teachers' Colleges.

Owing to the general excellence of the Ontario colleges and schools, those who come to the Normal College can, for the most part, dispense with that academic instruction which occupies so large a place in the programme of American Normal Colleges and Universities. The work of

the Ontario Normal College is purely pedagogical, excepting a certain amount of instruction in Physics and Botany, Drawing, Elocution, Music, Physiology and Physical Culture. The practice-teaching itself ensures a careful review of school and college subjects on the part of the teacher-in-training.

The life of the students is made pleasant in many ways, outside the regular work. Interesting meetings of the Literary Society are held every Friday afternoon, and in connection with this, an oratorical contest is a prominent feature each year. Both men and women are encouraged in athletics. In the winter, basketball, skating and hockey; in the summer baseball, football, lawn tennis and wheeling, afford sufficiently varied lines of exercise and pleasure.

A most important result of the Government's declaration for the training of teachers and practical demonstration in the establishment of this institution, must be the protection of capable men against ill-qualified competitors. And the tenacity with which in the last twenty-five years the Ontario Government has kept this in view, has had much to do with the increased recognition now accorded the profession.

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