

PRESERVE THE VOICE OF THE CHILD.—Most teaching of elocution consists in trying to correct faults acquired by bad teaching in primary schools. Listen to the merry voices of children on the play-ground, and then listen in the school-room! The greatest elocutionists have discovered the true principles by observing little children. A defect in articulation can be cured by following exactly the process by which a child learns to articulate. Listen to the voices of children,—what emphasis, what melody, what harmony! Should teaching ruin those voices? Has teaching ruined voices? Who speaks first? By following nature, the child has learned to talk well; by the devices of man he reads abominably. *Never allow a child to read a single sentence unnaturally.*

ORVILLE T. BRIGHT, Chicago: Simply teaching English Grammar cannot produce correct speaking, and no one can ever change from incorrect speech to a correct language by merely studying the text-books, and the rules contained therein. With few exceptions scarcely any improvement has been made in grammar making during the past century. Grammar teaching is usually confined to committing the rules to memory, and if the students can write the words in his vocabulary regularly, his grammar knowledge is considered complete. In the study of syntax there is material for delightful and justifiable study. The language children begin to use is acquired in many different ways, some correct and much incorrect. There is much danger in text-books, since there is such a wide difference in handling the subject matter. The best way is to teach grammar by conversation between the teacher and pupils. The greatest study of the teacher should be to assist the pupil to get interested, and to give a proper construction of the language used. Letter writing and composition should be taught, for this is the most used in actual life work.

LOYALTY is an indispensable element in a teacher; loyalty in manner, speech and thought. It will be easy for you to find things to dislike and criticise in everybody you deal with in school matters, in everything that occurs; but you owe it to yourself to smother every tempting impulse to censure, either publicly, privately, or in the sacred retreat of your confidential friends. Eventually your caustic remarks find their way among those interested, and you will have to suffer in turn from their stinging censure, if not from the exercise of power you cannot control, but controls your professional destiny in that locality. Self-interest, peace of mind, as well as honor, appeal to you to be loyal to the good name of the community in which you live. Always speak of its advantages as a place to live, never of its disadvantages; to the school to which you are assigned; the committee intrusted by their fellow-citizens with the responsibilities of school legislation; (they may be ignorant, bigoted, sensitive; but they must have some good points or they could not have received their election; but if, perchance, you cannot