

speaks of one who "breath'd the Proctors' dogs." This is somewhat antiquated as a piece of college discipline but it is not yet extinct. No body of students devoid of an appreciation of the good name of their college, or devoid of personal self-respect, could carry on self-government in matters of conduct and morals. We must have a healthy public opinion, and a high regard for one's fellow-students is also necessary. I feel sure that the discipline of the college administered conscientiously by the students would put down such cowardly and senseless practices, as the various degrees and forms of hazing; would render impossible such orgies as have sometimes brought discredit on venerable halls of learning, and would promote manliness and check vice.

The oneness of the body corporate, the feeling of mutual and permanent responsibility would be encouraged and developed. It would soon be felt that idleness was just as much out of place in a student as in a professor, in a college as in a factory, or as cowardice in an army. An idle student would be just as much frowned down by the body of the students, as an idle clerk whose neglect brings extra work upon his comrades. I believe if some of the elements of self-government were given to students and certain officials from amongst themselves, elected by themselves and endorsed by the Faculty were appointed, that such appointments would increase the sense of responsibility of the students. In a small residential college this can be done through the senior student acting in conjunction with other senior students. If any graduates are in residence, they will receive certain modified authority over undergraduates. Men of the third year where no graduates are found, having a certain authority in certain matters over those in lower years. Thus the seniors are constituted into a rude senate, and the authorities can in general rely on their cordial co-operation. There would thus be a graded authority of seniority in which all will in time have a share. Certain individuals will no doubt be officials, but the principle of grading has good results as a rule.

For large colleges with their members scattered over large cities, it is difficult, if not impossible, to carry out any such system; but in such a university as Glasgow, it has been found possible to establish a board of students who are elected with a view of making it easy for the students